

Celta assignment 1 argumentative essay



**ASSIGN
BUSTER**

Cambridge CELTA Written Assignment: Language Related Task (LRT Part 2)

Read all instructions carefully before you start this assignment. Checking Understanding Write concept questions for the underlined language items below (together with their expected answers), which could be used in order to check students' understanding. Draw pictures, diagrams or time-lines where appropriate and remember the basic principles outlined in the concept checking input session. All visuals should include a 'task' to involve the students. See the examples overleaf. Complete this assignment on the back of this sheet.

Note: You should assume that the teacher has already attempted to illustrate meaning of each language item through visual or verbal technique

(definition, picture, situation, mime, etc.) You are not trying to teach or elicit

the target language item, just check understanding. 1. He's been a policeman for ten years. 2. He was wearing a helmet. 3. I had my photo taken.

(the tense is NOT relevant here) 4. Your clothes are filthy! 5. If he'd worked

harder, he'd have passed his exams. 6. He travelled around the world on his

own. 7. She used to drink coffee. 8. He made up with his girlfriend. Concept

Questions + Expected Answers | Time-Line, Picture or Diagram | | e. g. She

called as soon as she arrived home. | 1 2 | | Did she arrive home? (Yes) | Past

X X Now | | Did she call before or after she arrived home? (After) | | | When

exactly did she call? (Immediately after) | Is 'arrived' action 1 or 2? 1) | | |

What is action 2 (She called) | | | How long was there between 1 and 2? (A

short time / a moment / | | | seconds) | | e. g. The platform was crowded. |

Which ones use a 'platform'? (train and tube) | | Where can you find a

'platform'? Station) | ((((((| | What do you do on a platform? (Take / Wait

