

# English buffet class



## ENGLISH BUFFET CLASS Lesson 1: Class Format Introduction and Phonics

Review (Consonants and Short vowels) -60 minutes | Time | Activities | Focus  
 | Materials | |(minutes) | | | | 5 | INTRO | Ability Check |-Projector | | | SONG |-  
 Letter Recognition |-Letter / Word / Sentence Cards | | | Questions — Phonics  
 Sound of letters / Check |(Consonant and short vowel) |\*Candies as  
 reinforcement?? | | | Model at Whiteboard | |\*Distribute after BUZZER | | |  
 Letter / Word / Sentence | |( 3X per Class) | | 20 | CLASS TEACHING  
 INSTRUCTIONS | Intro Format | | | | Model at Whiteboard — Say | Intro  
 Booklet / A4 Laminated Sheet/Pen |-Student Booklet | | | b c d f g h j k l m n p  
 q r s t v w | Intro General Teaching Instructions in English |-Student Individual  
 A4 card/Pen/Eraser/Colored | | | x y z | | Pencils | | | a e i o u | | | | |-handout  
 teaching materials | | | | |- intro GAMES (Teams, Clock, Points System) | | | |  
 15 | GAME 1 | |- consonant and short vowel cards | | | SLAP AND SAY |  
 Phonics (Consonant and short vowel) Oral / Visual Recognition | | | | S1/S2  
 run to board » » Slap and Say Target | |-Blue tack | | | Point awarded to  
 WINNER | | | | |\*can do as Team Relay | | | | |\*can do as Slap and Write / Say |  
 | | | | |\*can substitute Target as below | | | | |-Consonant / short vowels /  
 (Blends???) | | | | 15 | GAME 2 | |- consonant and short vowel cards | | |  
 STATION TO STATION | Phonics and/or Whole word Oral / Visual Recognition  
 |- Bonus game props (ball toss bucket, basketball, | | | Target Cards are laid  
 on floor in 1-2 vertical rows (can do different | | sticky board..) | | | difficulty  
 setup if 1 team better) | | | | | S1/S2 jump/step forward from card to card  
 (Stations) » » Say Target at | | | | | each Station » » (can add “ Fun” bonus  
 game) | | | | |-Consonant / short vowels / (Blends???) | | | | |-Class Imperatives  
 | | | | |\*can do as Team Relay | | | | |\*can do as Slap and Write / Say | | | | |  
 \*can substitute Target as below | | | | 5 | DICTATION/GAP FILL/DRAWING | |-  
<https://assignbuster.com/english-buffet-class/>

Student Booklet /Pencils | | | Phonics and/or Whole word Oral Recognition  
and/or Written | | | -Consonant / short vowels / blends / Class Imperatives |  
Reproduction | | | (Do IN COURSE BOOKLET) | | |