

# Discussion

Education



Theory and Paradigm Change My approach concerning evidence on new ideas is critical analysis. Critical analysis entails adequately questioning the new idea in several ways. Evidence concerning new ideas should be relevant to the community. The ideas should assist the community in addressing challenges. For example, the new idea should adequately enhance the economic benefits in the community.

I do not illustrate predetermined mindset or opinion on new concepts. It is important to first monitor the implementation or adoption of the new concept. Effective monitoring will result into appropriate conclusions on the effectiveness of the new concepts. Adoption or utilization of the new concepts illustrates either positive or negative aspects of the new opinion or concept.

I accept data which challenge my present views. The challenging data provides very many alternative courses of action. For example, I presently believe that the main reason for education is knowledge development for employment purposes. But there are other significant views on benefits of education such as; developing entrepreneurship potential, ensuring innovation and creativity in society, and finally realizing good political governance through developing law abiding citizens. Accepting challenging data ensures understanding of the advantages and disadvantages of the view that I illustrate. For instance, my view on affirmative action is always positive. But there are shortcomings of affirmative action, for example, giving average employees in terms of competencies senior management positions in organizations.

There are ideas that can challenge the comfort level that I am in currently; for example technological innovation ideas. New technology creates new  
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processes. The emergence of the social networks has changed the way I communicate with friends. Because of busy work and education schedule, I mostly communicate with friends via Facebook and twitter posts.