Evidence based practice and applied nursing research



Evidence Based Practice and Applied Nursing Research

(UG, C361, XAP1-0219)

Evidence Table

A1. Quantitative Article: Duthie, E.,

Favreau, B., & Ruperto, A. (2015,

February 4). Quantitative and

Qualitative Analysis of Medication

Errors. Retrieved February 8, 2019,

from https://www. ncbi. nlm. nih.

gov/books/NBK20445/.

BackgroundorIntrodu 249 New York

ction State hospitals

implemented an

experimental

mandatory

adverse event

reporting system

that examine

hospital policy

issues and

identify useful

interventions for

future

prevention.

In total, 14

articles were

referenced within

the publication.

The supporting

material related

to drug facts and

ReviewoftheLiteratur

comparisons,

e

human errors,

incident

reporting,

medication error

prevention, and

hospital

guidelines.

Methodology

An 11member

panel utilized

random error

reports received

by the New York

State

Department of

Health from the

```
249 participating
```

hospitals.

A committee of

multidisciplinary

professionals

spent 24 months

performing a

quantitative

analysis that

examined

several variables

to include:

• where in

the

medication

administrat

ion process

did the

error

occur?

what

department

s were

involved?

how often

did the

same error

occur?

what

medication

s or

medication

class was

involved?

DataAnalysis A quantitative

analysis of

numeric data

was used to

calculate

statistics

regarding both

fatal and non-

fatal medication

errors received

from the 249

participating in

the tracking

program. This

type of

methodology

allows for greater

objectivity when

results are

reviewed. Also,

for purposes of

developing new

hospital policies

and procedures,

numerical

quantitative

data is viewed as

credible and

more reliable.

Quantitative Conclusions: The medication error tracking received from the 249 pilot hospitals was successful in meeting the program mandates. The data collected from fatal or near-fatal errors was instrumental in improving patient safety. The information compiled will generate educational initiatives to address identified weaknesses. These initiatives will provide knowledge and skills that proactively implement a safer medication administration system.

Quantitative: Protection and Considerations: The researchers indicate the information compiled originated from each hospital's risk management department and there was no need to obtain informed consent. "In quantitative research, ethical standards prevent against such things as the

fabrication or falsifying of data and therefore, promote the pursuit of knowledge and truth which is the primary goal of research." (Duthie, 2015).

Quantitative: Strengths and Limitations: The data collected provides useful and practical data to the healthcare industry in order to reduce the incidence of medication errors that cause fatal and non-fatal outcomes. An initial lack of compliance from each reporting institute proved to be a problem with data collection. However, the New York Patient Occurrence Reporting and Tracking System (NYPORTS) provided reeducation to the staff of each recruited hospital and cooperation was eventually achieved. It was determined the most common pitfall of medication administration is human error. Even with a careful, updated tracking system, a deficit in knowledge must be remedied by continuing education.

Quantitative: Evidence Application: The expectation of this tracking program is to improve patient outcomes. If implemented, these initiatives will provide healthcare workers the skills and knowledge to proactively prevent medication errors that result in serious harm.

Evidence Table

B1. Qualitative Article: Duthie, E.,

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logy panel utilized

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A committee of

multidisciplinary

professionals

spent 24 months

performing a

qualitative

analysis that

included findings

that related to:

lessons

learned

emergent

themes

corrective

counseling

or

education

absent of

punitive

fixes

DataAnalysis The research

panel consisted

of

multidisciplinary

professionals

who were experts

in medical

qualitative

analysis. Upon

receipt of the

medication error

reports, the panel

categorized the

collected

information using

a coding system.

Another qualitive

approach is the

narrative

analysis. This is

more subjective

and allows a "

point of view"

approach by

asking the

following

questions:

- what is this
 - about?
- who?,

what?,

where?,

when?

- then what
 - happened?
- so what?

Qualitative Conclusions: The narrative data used in qualitative analysis appears to be the best source for implementing initiatives that will reduce https://assignbuster.com/evidence-based-practice-and-applied-nursing-research/

medication errors. The data collected from fatal or near-fatal errors was instrumental in improving patient safety. The information compiled will generate educational initiatives to address identified weaknesses. These initiatives will provide knowledge and skills that proactively implement a safer medication administration system.

Qualitative: Protection and Considerations: Qualitative research is centered around the "do no harm" platform. One aspect of preventing medication errors is imploring the facility to provide staff with continuing education. In addition, there needs to be a clear, detailed policy for disclosure of information to the patient regarding a medication error.

Qualitative: Strengths and Limitations: The data collected provides useful and practical data to the healthcare industry in order to reduce the incidence of medication errors that cause fatal and non-fatal outcomes. An initial lack of compliance from each reporting institute proved to be a problem with data collection. However, the New York Patient Occurrence Reporting and Tracking System (NYPORTS) provided reeducation to the staff of each recruited hospital and cooperation was eventually achieved. It was determined the most common pitfall of medication administration is human error. Even with a careful, updated tracking system, a deficit in knowledge must be remedied by continuing education.

Qualitative: Evidence Application: The expectation of this tracking program is to improve patient outcomes. If implemented, these initiatives will provide healthcare workers the skills and knowledge to proactively prevent medication errors that result in serious harm.

<u>References</u>

 Duthie, E., Favreau, B., & Ruperto, A. (2015, February 4). Quantitative and Qualitative Analysis of Medication Errors. Retrieved February 8, 2019, from https://www.ncbi.nlm.nih.gov/books/NBK20445/.