

Dont you think its
time to start thinking

Philosophy



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Essay, English; compare two essays in T-chart Don't you think It's time to start thinking.

1. Arguments supplemented by rhetorical devices: In the opening paragraph Northrop Frye articulates that modern student's education in subjects like English and Humanities just develops the skills of reading and writing. Literate does not mean that the student has the inherent capacity to convey the thoughts. In the sixth paragraph he states "[Students] have to learn that ideas do not exist until they have been incorporated into words. Until that point you dont know whether you are pregnant or just have gas on the stomach" (Frye 137). Frye describes this oppression as a "... powerful anti-intellectual drive..." (Frye 138)
2. Point of view: He uses a metaphor to convey his point of view: " There are various epidemics sweeping over society which use unintelligibility as a weapon to preserve the present power structure... Understanding and articulateness can lead to its destruction" (Frye 138).
3. Thesis: Society forces the literary deterioration deliberately by wrong applications.
4. Tone: Uses an intellectual tone.
5. Purpose: Emphasizes the responsibility of teachers to help the students to think independently by articulating their ideas clearly.
6. Content: How education is explored and how the educational system functions.
7. Clever use of allusions with example from literature and media to explain social and political awareness.
8. Form: Essay; critical writing
9. Style: Direct and microscopic examination of the issues confronting the <https://assignbuster.com/dont-you-think-its-time-to-start-thinking/>

education system.

Cultural Betrayal

1. Arguments supplemented by rhetorical devices: Examples from media and radio.
2. Point of view: Highlights the turmoil and the churning process going on in the cultural world.
3. Thesis: The importance of culture in building an ethical society that values traditions.
4. Tone: Uses an intellectual tone, highlighting concern about the fall in moral standards of society.
5. Purpose: Sets the politicians and sociologists thinking to take suitable measures and adverse effects of popular culture on the society.
6. Content: Problems of cultural diversity and how it affects the social institutions like marriage.
7. Clever use of allusions with example from literature and media to explain social and political awareness.
8. Form: Essay; Informal writing.
9. Style: Direct and critical examination of the social and cultural issues.