## Psyc101 ch.5 study guide



Learning	is a systematic,	relatively pern	nanent change	e in behavior that
occurs through	n experience. Be	haviorism	_ is a theory of	f learning that
focuses solely	on observable b	ehaviors, disco	unting the imp	oortance of such
mental activity	$\prime$ as thinking, wis	shing, and hopi	ng. ONPSYC10	1 CH. 5 STUDY
GUIDE SPECIFI	CALLY FOR YOUR	FOR ONLY\$13.	90/PAGEOrder	NowYour little
brother whinin	g whenever he v	vants somethin	g. What is an	example of a
behavior that i	ndicates learnin	g? Principles of	BehaviorismA	according to the
	, understanding	g the causes of	behavior requ	uires looking at
the environme	ntal actors that	produce them.	Associative lea	arningLearning
that occurs wh	en an organism	makes a conne	ection betweer	n two events is
called	Stimuliln clas	ssical condition	ing, organisms	learn the
association bet	tween two	Classical co	onditioningLigh	ntning is
associated with	h thunder and re	egularly procee	ds it. Thus, wh	en we see
lightning, we o	ften anticipate t	hat we will hea	r thunder soor	n afterward. This
is an example	of Op	erant condition	ningOrganisms	s learn about the
consequences	of behavior thro	ugh	Associatio	nClassical and
operant condit	ioning involve le	arning through		Observation
and imitationO	bservational lea	rning involves	learning throu	gh
Classical condi	tioningOrganism	ns learn the ass	ociation betwe	een two stimuli
through	Operant co	nditioningOrga	nisms learn th	e association
between a beh	navior and a cons	sequence throu	gh	Observational
LearningWhen	learning to play	tennis, your in	structor demo	nstrates serving
and backhand	returns, then yo	u attempt to in	nitate those se	equences. What
concept is this	learning method	d describing? O	bservational le	earningThe adage
" When in Rom	ie, do as the Ror	nans do" best r	eflects this typ	pe of learning.
Classical condi	tioning	_ is a learning p	process in which	ch a neutral

stimulus becomes associated with an innately meaningful stimulus and
acquires the capacity to elicit a similar response. A reflexSalivating at the
presentation of food is an example of USPavlov's dog
automatically salivated to food because food is an Sneezing in
response to sniffing pepperWhat is an example of an unconditioned
response? CSDr. Meyer is known for his difficult pop quizzes. Immediately
before he springs a pop quiz on his students, he typically goes to the
classroom door and closes it. Students soon learn to anticipate a pop quiz
whenever Dr. Meyer closes the classroom door. Closing the door has become
a The pink flowerA baby touches a pink flower and is stung by a bee.
The next day the baby's mother brings home some pink flowers and brings
one to the baby to smell. The baby cries loudly as soon as she sees it.
According to the principles of classical conditioning, what is the conditioned
stimulus in this example? CRYou feel fine at the picnic until a spider very
similar to the one that bit you last year made you sick starts to walk onto
your picnic blanket. This reaction is most likely a(n) US-URIn classical
conditioning, the connection is unlearned. CS-CRIn classical
conditioning, the connection is learned. Unconditioned
responseBefore the bell was ever presented, Pavlov's dog salivated each
time food was presented. The in this situation is salivation. The bell
had become associated with food. Pavlov's dog salivated to the sound of a
bell because Neutral stimulus/conditioned stimulusIn Pavlov's
classic study on classical conditioning, the bell was the before
conditioning and the after conditioning had occurred.
Acquisition is the initial learning of the connection between the
unconditioned stimulus and the conditioned stimulus when these two stimuli

are paired. Contingency means that the CS must not only precede the
US closely in time, it must also serve as a reliable indicator that the US is on
its way. Contiguity The extent to which the CS and US occur close together in
time reflects Generalization in classical conditioning is the
tendency of a new stimulus that is similar to the original conditioned
stimulus to elicit a response that is similar to the conditioned response.
generalizationMark's dog knows to sit when Mark says " sit". Now that Mark
wants to teach his dog a new trick, he sits when he is told to " speak". The
dogs behavior is an example of Extinction in classical
conditioning is the weakening of the conditioned response when the
unconditioned stimulus is absent. Discrimination in classical
conditioning is the process of learning to respond to a certain stimuli and not
others. Extinction occurs when the conditioned response dissipates
after the anticipated reward is withheld. Extinction has occuredPavlov's dog
salivates each time he hears a bell. Now, however, after several trials of
salivating to the bell and not receiving any food, the dog stops salivating.
What happened? Spontaneous recoveryThe process in classical conditioning
by which a conditioned response can recur after a time delay, without further
conditioning is called Spontaneous recoveryNo longer being in love
with someone but experiencing a scent or place that reminds you of who you
loved brings back good, former feelings. The sudden onset of good feelings is
triggered by a white ratWatson and Rayner used along with
an unconditional stimulus in order to condition fear in little Albert. a loud
noiseIn the experiment with little Albert conducted by Watson and Rayner,
was used as an unconditional response for conditioning Albert to fear
a white rat. Conditioned stimulusIn John Watson's experiement on classical

conditioning, a white rat was u	ised as a(n)	to condition Albert. Stimulus			
generalization in classical cond	ditioningLittle Albe	rt was conditioned to fear a			
little white rat. Eventually, however, Albert became fearful of any stimulus					
that looked white and furry. This study illustrates This is FALSE"					
Classical conditioning is based	on observing and	imitating others."			
Counterconditioning	is a classical cond	itioning procedure for			
changing the relationship betw	veen a conditioned	stimulus and it's			
conditioned response. Aversive	e conditioning	is a form of treatment			
that involves repeated pairing	s of a stimulus with	n a very unpleasant			
stimulus. He will find the scent	and taste of tequ	ila aversive. Robert drank			
too much tequila and began vo	omiting and becam	ne very nauseated.			
According to the principles of	classical conditioni	ng, how will Robert likely			
react the next time he drinks of	or smells tequila? I	mmunosuppressionClassical			
conditioning can produce	, which is a decr	rease in the production of			
antibodies that can lower a pe	rson's ability to fig	ht disease. Classical			
conditioningTaste aversion is a	an example of	HabituationClassical			
conditioning helps to explain _	which refer	s to the decreased			
responsiveness to a stimulus a	after repeated pres	entations. Unconditioned			
stimulusAdvertisers apply clas	sical conditioning i	n commercials by showing			
ads that pair something pleasa	ant with a product,	in hopes that you, the			
viewer, will experience those p	oositive feelings to	ward the product. In this			
situation the product is the	the prin	ciples of classical			
conditioningexplain why some	one who is addicte	ed to a drug can overdose if			
he/she uses in a strange envir	onment. The body	could not use the stimuli in			
the strange environment to pr	epare for it. Classi	cal conditioning			
helps explain drug habituation	Operant condition	ing is more			
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effective in explaining voluntary behavior. In operant conditioning,	
, the consequences of behavior produce change in the	
probability of the occurrence of the behavior. Thorndike's law of	
effectAccording to behaviors followed by desirable outcomes	are
strengthened and behaviors followed by undesirable outcomes are	
weakened. This is FALSE" Skinner believed that the mechanisms of learni	ng
among humans are different than the mechanisms of learning among	
animals." Operant conditioningBears and zoo animals being cooperative	
without anesthesia for routine body maintenance is an example of	
Shaping refers to rewarding approximations of a	
desired behavior. ShapingSea lions throwing and catching balls on their n	ose
who receive fish every time after their act have been trained to perform t	his
behavior through ReinforcementThe process by which a	
stimulus or event following a particular behavior increases the probability	,
that the behavior will happen again is called Positive	
reinforcementThe presentation of a stimulus following a given behavior in	1
order to increase the frequency of that behavior is called	
Negative reinforcementThe removal of a stimulus following a given behave	/ior
in order to increase the frequency of that behavior is called	
Negative reinforcement. Waking up a few seconds before your alarm cloc	k
goes off in order to avoid the obnoxious alarm sound is an example of	
Negative reinforcementAbby's mother constantly told her to	
water the plants in the lawn. She eventually complied and did what her	
mother wanted her so that her mother doesn't tell her the same thing ag	ain.
Avoidance learningA special kind of response to negative reinforcement i	5
called (Still working hard to achieve a goal that has fallen sh	ort
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but already been achieved). Learned helplessnessExperience with
unavoidable negative stimuli can lead to a particular deficit in avoidance
learning called, in which the organism, exposed to uncontrollable
aversive stimuli, learns that it has no control over negative outcomes.
PrimaryA reinforcer is innately satisfying; one that does not take any
learning on the organism's part to make it pleasurable. FoodThis is a good
example of a primary reinforcer. SecondaryA reinforcer is a reinforcer
that acquires its positive value through an organism's experience.
Money is considered a secondary reinforcerGeneralizationIn operant
conditioning, means performing a reinforced behavior in a different
situation. DiscriminationA dog who barks at the neighbors because they give
him food, but doesn't when his owner is present because he knows he's not
supposed to get fed is an example of Continuous
reinforcementCarol gives her dog, Spike, a chew stick each time he gets the
ball back, on command. Carol is using a schedule to train her dog to
get the ball back on command. Partial-reinforcement scheduleFred's parents
are very inconsistent with their childrearing rules. Most of the time Fred can
climb on the furniture but sometimes he is punished. Fred's parents can't
understand why he isn't a better-behaved child. Fred parents are reinforcing
his negative behaviors on a A continuous reinforcement/a
fixed-ratioMatt is training his dog Buster to sit on command. He gives buster
a dog biscuit each time he sits when commanded, but only for the first 10
trials. He then changes the rules and Buster now has to sit on command 3
times before he gets a biscuit. Matt used a schedule first, and then
switched to a to train Buster. Fixed-ratioA work is paid \$25 for every 20
wind chimes that she builds. On which schedule of reinforcement is she

being paid? Variable-ratioA hitchhiker most likely gets rides on a
schedule of reinforcement. Fixed-intervalJose's employer pays him every
other Friday. This is an example of which of the following schedules of
reinforcement. Punishment is a consequence that decreases the
likelihood that a behavior will occur. Positive punishment/negative
punishmentSpanking is a form of; time out is a form of
Positive punishmentTodd is scolded each time he bullies his little brother by
taking away his toys. Scolding Todd is an example of Negative
punishmentLarry is grounded each time he hits his little brother. After being
grounded a couple times, the misbehavior decreases. Grounding larry is an
example of Weakens behaviorsPositive punishment is meant to
Negative reinforcement is meant to increase behaviors.
Operant conditioningApplied behavior analysis is based on the concept of
OperantApplied behavior analysis (behavior modification)
programs rely on what principles of learning to help people develop
programs to change? Observational learningYour professor wants to help
students to learn how to write a high quality research paper, so she posts an
example of a research paper on the course website. You use this example as
a model when writing your own paper. Which of the following concepts best
describes how you learned to write your research paper? Attention,
retention, motor reproduction, and reinforcement. According to Bandura's
model of observational learning, what are the four primary processes
involved in observational learning? Retention and motor reproduction
and are both associated with Bandura's model of observational
learning. Motor reproduction, a third element of observational
learning, is the process of imitating the models actions. ReinforcementThis

final component of Bandura's model of observational learning determines
whether or not an imitated or modeled act will be repeated. you work hard
all week because you expect to get paid on Friday. According to Tolman's
view on purposive learning, ExpectancyAccording to Tolman, the
concept of is essential to understanding classical conditioning. Latent
Learning is unreinforced learning that is not immediately reflected
in behavior. Latent learningExploring a different route home and then later
using that route when there is a bad accident or traffic jam in order to get
home is an example of Latent learningRats being able to run
through a maze correctly without ever being reinforced to do so is an
example of the rats using their Latent learning is defined as
a type of learning that occurs without reinforcement. However, this learning
is not demonstrated until the person or animal is reinforced to do so. Insight
learning is a form of problem solving in which the organism develops a
sudden understanding of a problem's solution. TRUEInsight learning requires
" thinking outside the box," setting aside previous expectations and
assumptions. Instinctive driftThe tendency of animals to revert to instinctive
behavior that interferes with learning is called Instinctive driftA pig
shoves an object on the ground instead of learning to carry it in his mouth is
an example of Preparedness is the species-specific
biological predisposition to learn in certain ways but not others. Fixed
mindsetAlly, an athlete believes she does not have the ability to improve her
running time, despite her practicing every day. Which of the following
explains Ally's attitude?