

# Precision teaching



Who founded precision teaching  
Ogden Lindsley  
6 tenants of precision teaching-consequences control operant behavior

-the learner knows best

-work with observable behavior

-monitor frequency daily

-use frequency as the universal standard and absolute measure of behavior

-adopt a standard display for data

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Standard Celeration Chart  
SCC is a standard display of frequency as count per minute, per week, per month, or per year. Precision teaching a method for learning and practicing skills and strategies until they are fluent or automatic

" a system of strategies and their tactics for the self-monitoring of learning"

Lindsley's motto for 5 steps in PTP  
Pinpoint, record and chart, change, try try again  
Tests for fluency  
REAPS

Retention- skill emitted after extended periods of time of not engaging in the skill

Endurance- skill can be performed for longer periods of time without fatigue in the presence of distractions

Stability- practicing skills until they are stable

Application- skill can be used in new situations or combined with other skills resulting in new learning

Adduction- skills combine with others to engage in more complex behavior that has not been taught

3 advantages of SCC  
features of SCC-correct responses are depicted as dots

-incorrect responses are depicted as x

<https://assignbuster.com/precision-teaching/>

-a line drawn through responses is a celeration line

-a steeper line means more learning

- a flatter line means less learning

-bounce refers to variability  
Fluency is performing at true mastery level,  
described by SARGEStable

Applied

Retained

Generalizes

Endurance  
Fluent performancesmooth, accurate, sufficiently rapid, and does  
not decay in the presence of distractors or in novel applications