

Social learning theory of gender development



**ASSIGN
BUSTER**

4 ways that children acquire gender roles identification and modelling, vicarious reinforcement, role models, reinforcement where do the SLT suggest that gender is learnt from? others

SOCIAL LEARNING THEORY OF GENDER DEVELOPMENT SPECIFICALLY FOR YOU FOR ONLY \$13.90/PAGE

Order Now do they think that there are any psychological differences between male and females when they are born? now what are the 2 conditions for acquiring behaviour? Attention and retention what is attention? when a child watches a persons behaviour what is retention? recalling that behaviour what type of person do we identify with? same sex role models what does a child have to do to learn a gender role? imitation what is it that a child needs in order to display a behaviour? motivation and how does a child get this motivation? through reinforcement when does reinforcement occur? through positive outcomes if a behaviour is punished what happens? the behaviour is less likely to be repeated what is it when a behaviour doesn't need to be reinforced anymore? a behaviour has become part of our personality, it has been internalised so continuous reinforcement is no longer needed So the SLT believe..... that gender is a construct that can change at any time what is vicarious reinforcement? when someone else gets rewarded for a behaviour who investigated the SLT explanation of GD Smith and Lloyd what did Smith and Lloyd do? gave 32 mothers babies presented equally as their own sex and as of the opposite sex, using stereotyped clothing what types of toys were in the room sex-typed and sex neutral toys what did Smith and Lloyd find? babies perceived as boys were encouraged to play actively, babies perceived as girls were given dolls and babies perceived as boys were offered hammers as the play was not dictated by the babies what were the mothers involved in? the process of differential treatment of boys and

<https://assignbuster.com/social-learning-theory-of-gender-development/>

girls why were the mothers involved in the process of differential treatment?
because the babies were happy to play in masculine or feminine ways
depending on which sex they were perceived to be what is an issue with
smith and lloyd's study? first toy offered and length of toy used is not an
accurate measurement of complex behaviour What type of validity does this
study lack? construct what is the problem with the SLT approach? it doesn't
explain gender inappropriate behaviour, it also doesn't explain where
behaviour comes from what is a strength of the SLT approach to GD? it has
high control and high reliability