

Spe 3300



**ASSIGN
BUSTER**

A multidisciplinary team is REVIEWING the referral and testing information on Alice to decide if she is eligible for special education services. Summative evaluation is the form of assessment that is LEAST apt to be related to a child's school curriculum/program. A norm-referenced portfolio is a norm-referenced portfolio. ORDER NOW PROCEDURAL DUE PROCESS protects parental rights and resolves disputes about education processes. Parent Participation is part of the decision-making team for determining eligibility for special education. Formative Evaluation is the process of gathering information for designing educational programs. Diagnosis is to determine if a disability is present. Classification is the process of gathering information for designing special education programs. True or False. IDEA 1997/2004 requires that all students, including those with disabilities, take the statewide and district-mandated tests taken by students in general education classes. True or False. Norm-referenced tests are useful in providing information for use in program evaluation. True or False. Curriculum-based assessment measures student achievement as compared to other students under the same grade or age range. False. Which of the following deals with statements referring to the Individuals with Disability Educational Improvements Act?

- a. First enacted as P. L. 94-142 (Education of All Handicapped Children Act)
- B. Prohibit discrimination against SWD in public places
- C. Mandates self-contained classrooms placements for students with disabilities
- D. A and B

D. All of the following are IDEA requirements for assessments except:

- A. assessments must be technically sound, normed on an appropriate population, and may not discriminate
- B. Assessments must be provided in the child's primary language and/or mode of communication
- C. Reevaluation of a student's disability category must occur every three years
- D. multidisciplinary teams must consider all data, including data supplied by parents

C. Reevaluation of a student's disability category must occur every three years
IDEA 1997/2004 requires all schools to do all of the following EXCEPT:

- A. Consider all information, plus what is provided by parents
 - B. Assess a child in the student's native language
 - C. Assess the student with respect to the general education curriculum.
 - D. Retest the child every three years to determine if services are still appropriate.
- D. Retest the child every three years to determine if services are still appropriate. A student with an IQ below 70 who nevertheless exhibits age appropriate skills and behaviors in everyday environments should:

- A. be placed in SPE
 - B. be classified as having an intellectual disability at this time
 - C. Not be classified as having an intellectual disability at this time
 - D. be classified as having an ID but placed in GEN EDC. Not be classified as having an intellectual disability at this time
- Students with high-incidence disabilities do not all require use of AT devices. The largest group of

individuals with high incidence disabilities falls into the federal disability category of learning disabilities. What percentages of children receiving special education services in the United States are classified as having learning disabilities? 40-50%. Since the implementation of IDEA the following trend in placements has been noted in federal child count data: an increase in GEN ED placements and a decrease in resource room. Characteristics of specific learning disabilities does not include.... below average intelligence. The IDEA definition of specific learning disabilities does not include visual, motor or hearing impairment. The definition of LD includes children with writing disabilities. Low incidence disabilities does not include emotional disturbance. Most SWD are served in the GEN ED classroom. The causes of most EBD are believed to be a result of complex interaction among various environmental factors. The inability to ascribe meaning to visual stimuli. Visual processing disorder. The ability to RECALL dominant features of a stimulus that is no longer present or to RECALL the sequence of items presented. Visual memory. The ability to recognize the essential nature of an object. Object recognition. Dyslexia is not categorized by oral apraxia. Dysgraphia does not include letter reversals. Students with auditory processing disorders do not have difficulty with haptic memory. Collaboration is a teaching method that does not include

A. sharing key decision making

B. sharing the workload

C. individual accountability

D. Trust and Respect. C. individual accountability. Characteristics of inclusion

does not include collaboration should stick to predefined framework. True or

False. Station teaching occurs when work stations are used for children to

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work independently false dummy Parallel teaching involves two teachers teaching the same material in different ways to half class Tadh is estimated to affect what percentage of the general population 10% most definitions of learning disabilities are presume disorder is related to central nervous system dysfunction The federal government estimates what percent of students may have both EBD and academic problems 7-8%