

Islic standard 2



**ASSIGN
BUSTER**

Running Head: BENCHMARK ASSESSMENT YELLOW GROUP Understanding by

Design: ISLLC Standard 2 Benchmark Assessment: Deborah D. HarrisGrand

CanyonUniversity: EDA 534: Educational Administration Foundation and

Framework September 12, 2012 Unwrapping the ISLLC Standards: Standard

2 Concepts and Skills T Chart What administrators “ need to know” and “ be

able to do” Concepts (Nouns) – underline | Skills (Verbs) – highlight/circle | | “

knowledge” | “ admin will be able to do” | | List Concept (list specific

knowledge of concept) | Record Skills | Level of Blooms | | | | | | | | | | | | | | | |

Big Ideas/Enduring Understandings: Represent the main ideas, conclusions,

or generalizations about the “ unwrapped” concepts and skills in a focused

instructional unit of study. Ask yourself: “ What do is the big idea of the

standard? What do I want my staff to remember long after they leave the

room? | | | Essential Questions: What engaging questions will lead

administrators to discover the “ big ideas” of Standard 2? Essential questions

should be written in an open-ended response and should match the rigor of

the concepts and skills outlined within the standard. Essential Questions: | | |

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Knowledge Indicators: What the school leader needs to know in order to

promote the success of all students? | | | | | | | | Disposition Indicators:

Denotes an individual’s beliefs, values, and type of commitment that tend to

be most effective in a school situation. | | | | | | | | Performance Indicators and

Skills: What should an educational leader be able to do effectively to move a

chore institution from the existing state of performance to the desire state of

performance? | | | | | | | | References Wiggins, G. , & McTighe, J. (2005).

Understanding by design (2nd ed.). Alexandria, VA: ASCD The Council of

Chief State School Officers. Interstate School Leaders Licensure Consortium: Standards for School Leaders (1996). Atherton J S (2011) Learning and Teaching; Bloom's taxonomy [On-line: UK] retrieved 5 September 2012 from <http://www.learningandteaching.info/learning/bloomtax.htm>