

New curriculum from teaching tolerance

[Education](#)



Article Critique The article has an impressive introduction that grabs attention of the audience. The audience is able to find out at the outset what the article is about. The content is short in length but precisely conveys the message of the author. The author has wisely used the font and style to emphasize upon the level of importance of the different words e. g. “online” in the first paragraph is in small letters whereas “FREE” is in capital as money is usually the biggest concern for the consumers.

The language used in the article is not very formal, but the informality incorporates more expression in the article and reflects the author’s ability to connect with the audience, which is primarily teachers in this case.

Supporting the arguments with examples e. g. offering learning targets as an example to elaborate how the authors went beyond the literacy standards enhances the understanding of the audience. The article ends with a question for the audience which is an effective way of keeping the sound echoing in the minds of the audience after the article has been read. This article is fairly expressive and yet concise.

The contemporary American society is made up of people that belong to a variety of backgrounds in terms of culture, race, religion, and beliefs.

Traditionally, the curriculum in American schools has not been customized to address the needs of an ever-diversifying American society. Introduction of the anti-bias education at every grade level is the first and the foremost step to a truly diverse America.