

Effective learning in the classroom

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One strongly believes that the skills and abilities needed by teachers to create an effective learning environment should focus on managing classroom behavior. Aside from being academically competent and qualified to assume the role and responsibilities of the profession, a teacher must be able to identify a wide range of skills and abilities in the classroom in terms of students' academic capabilities and needs, as well as being able to match personal and professional qualifications to the students' requirements.

As cited by Davis (par. 1), "effective learning in the classroom depends on the teacher's ability ... to maintain the interest that brought students to the course in the first place" (Ericksen, 1978, p. 3) As students have diverse skills and abilities, as well as needs and competencies, teachers must be able to tailor their skills and abilities to address the students' learning needs through motivation and the creation of an appropriate learning environment. By capitalizing on one's personal and professional strengths, I would be able to achieve the objectives identified in various course modules and expected student outcomes.

In one's past experience as a mathematics teacher to predominantly Spanish speaking students, I have recognized the importance of incorporating diversity in culture and therefore addressing communication barriers. Teachers must have the sensitivity and innate talent to discern students' academic capabilities and tailor one's skills and abilities to effectively address their varied learning needs.

Works Cited

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