

Esol classroom observation- language w7

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Topic: ESOL room Observation Cummins Quadrant Worksheet Cummins'

Model Context Embedded Context Reduced Cognitively Undemanding

Participation in art classes

Recess time playing with friends

Following or copying directions that have been modeled

Playing games during physical education (PE) lessons

Compiling a list

Chatting with friends during PE

Copying notes from the board

Filling in a form

Cognitively Demanding

Reading a textbook that has visual graphics

Listening to a lecture with graphic manipulations

Essay writing using information from a discussion or graphic organizer

Participating in a standardized test

Lab report writing

Persuasive essay writing

Reading textbooks

Listening to lectures

Solving mathematics problems

Class Activities for development of BICS and CALP

Playing in groups (Development of BICS)-These groups should have both native and non-native speakers so that the ELL students can learn how to communicate effectively in the social context. These playing groups should also include different activities that are geared towards developing different skills required in students. In this regards, the group activities should take

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into account the proficiency levels of ELL students so that appropriate activities may be undertaken. For those students that are quite poor in BICS, simple face to face conversation may be undertaken while those fairly developed BICS skills may participate in more involving tasks like academic discussions and writing.

Discussion groups (Development of CALP) –These discussion groups are purely meant for academic purposes where members participate in discourse analysis of different academic materials. After their discussions, they then embark on synthesizing and analyzing what they have learned on individual basis. In this way, the ELL students can learn to integrate their understanding of different materials with those of their discussion group members.

Reference

Cummins, J. (2000). *Language, Power and Pedagogy: Bilingual Children in the Crossfire*. Clevedon: Multilingual Matters