

# Reflection essay on syllabus



**ASSIGN  
BUSTER**

Learn how to ensure that the company has sufficient capital for operations, growth, and minimization of shareholder wealth. Demonstrate an understanding of how time value of money, risk, and diversification can contribute to good decision-making in business and to their own accumulation of wealth and financial security. Learn how to use Finance in many practical applications of everyday life.

Course Contentiousness Learning Outcomes (LO) Upon successful completion of this course, students will be able to: LOL Demonstrate an understanding of financial analysis - COP Critical Thinking ALL Demonstrate an understanding of time value of money - COP #5. Critical Thinking ALL Demonstrate an understanding of financial valuation - COP #5. Critical Thinking ALL Demonstrate an understanding of real asset valuation - COP #5. Critical Thinking ALL Demonstrate an understanding of risk & return - COP Critical Thinking Required Topics 1.

Overview of Financial Management 2. Financial Analysis, Analysis of Financial Statements 3. Time Value of Money 4. Financial Valuation Real Asset Valuation 5. 6. Risk & Return 7. Interest Rates Bonds and their Valuation 8. 9. Stocks and their Valuation 10. Capital Budgeting Required Texts/Readings Textbook The required Text is " Fundamentals of Financial Management", Concise 7th Edition by Meghan and Houston, ISBN-13: 978-0-538-4771 1-6 Other equipment / material requirements (optional) You must have a financial calculator. HOBBIT is recommended.

Please bring our calculator to class on the first day and every day after that. It is available at Best Buy or Staples and similar stores. Classroom Protocol

Class time will be divided between lectures, quizzes, and open discussion. Lectures highlight the key points of the material on which students will be tested. Therefore class attendance and class participation is crucial to succeeding in this course. Students are expected to arrive on time and should contact the instructor in advance if they cannot attend or will be late for class or exams.

Students must read assigned text material PRIOR to attending class. Completion of assigned homework is also crucial to understanding important concepts. Discussions on current/historical events as they relate to the subject area being studied will make the class relevant and interesting. Credit will be given for class participation and is highly encouraged. Students are advised to see me during office hours if they sense that they are falling behind and need help understanding the material.

Dropping and Adding Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Information on add/drops are available at <http://www.Jsu.edu/advising/FAQ/index>. Information about late drop is available at <http://www.Jsu.edu/ears/policies/allotrope/>. Students should be aware of the current deadlines and penalties for adding and dropping classes. Assignments and Grading Policy Grading in the course will be based upon two mid-term exams, a final exam, quizzes, take home assignments, completed homework and class participation.

Exams will include multiple choice questions on both lecture material and assigned readings. Students will be tested on problem solving and

conceptual understanding. Task % of Course Grade First Mid Term Exam  
Second Mid Term Exam 25% In class Quizzes Assignments and participation  
5% Final Exam Total University Policies Academic integrity Students should  
know the University Academic Integrity Policy that is available at [http://www.  
As. Jus. Du/download/judicial\\_affairs/ Academic\\_linearity\\_Policy\\_ASS-2. UDF](http://www.As.Jus.Du/download/judicial_affairs/Academic_linearity_Policy_ASS-2.UDF)  
Your own commitment to learning, as evidenced by your enrollment at San  
Jose State University and the University integrity policy, require you to be  
honest in all your academic course work. Faculty members are required to  
report all infractions to the office of Student Conduct and Ethical  
Development. The website for Student Conduct and Ethical Development is  
available at [http://www. As. Jus. Du/judicial\\_affairs/ index. HTML](http://www.As.Jus.Du/judicial_affairs/index.HTML) Instances of  
academic dishonesty will not be tolerated.

Cheating on exams or plagiarism (presenting the work of another as your  
own, or the use of another person's ideas without giving proper credit) will  
result in a failing grade and sanctions by the University. For this class, all  
assignments are to be completed by the individual student unless otherwise  
specified. If you would like to include in your assignment any material you  
have submitted, or plan to submit for another class, please note that July's  
Academic policy OFF-1 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act If you need  
course adaptations or accommodations because of a disability, or if you need  
to make special arrangements in case the building must be evacuated,  
please make an appointment with me as soon as possible, or see me during  
office hours. Presidential Directive 97-03 requires that students with

disabilities requesting accommodations must register with the DRY (Disability Resource Center) to establish a record of their disability.

**Student Technology Resources (Optional)** Computer labs for student use are available in the Academic Success Center located on the 1 SST floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/ college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IIRC 1 12. These items include digital and VS. camcorders, VS. and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

**Learning Assistance Resource Center (Optional)** The Learning Assistance Resource Center (LARCH) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. The LARCH website is located at [http://www. Jus. Du/larch/](http://www.Jus.Du/larch/) College of Business Policies:

To ensure that every student, current and future, who takes courses in the Boxcar Business Center has the opportunity to experience an environment that is safe, attractive, and otherwise conducive to learning, the College of Business at San Joss State has established the following policies: Eating: Eating and drinking (except water) are prohibited in the

Boxcar Business Center. Students with food will be asked to leave the building. Students who disrupt the course by eating and do not leave the building will be referred to the Judicial Affairs Officer of the university. Cell Phones:

Students will turn their cell phones off or put them on vibrate mode while in class. They will not answer their phones in class. Students whose phones disrupt the course and do not stop when requested by the instructor will be referred to the Judicial Affairs Officer of the University. Computer Use: In the classroom, faculty allow students to use computers only for class-related activities. These include activities such as taking notes on the lecture underway, following the lecture on Web-based Powering slides that the instructor has posted, and finding Web sites to which the instructor directs at the time of the lecture.