

Fdjh college essay



**ASSIGN
BUSTER**

A teacher trying to rule a class rather than manage them can result in misbehavior and conflict in the classroom. Chaplain believes ' in the classroom it is the teacher who should be in control. Disruptive behavior, refusing to work, insults and other attention-seeking tactics are attempts by students to take control. (IPPP) Although the teacher should be the lead manager of the classroom, controlling students is not a mind-set a teacher should have.

During the early stages of my developmental placement I was very much under the impression that as a teacher I should be in control of the class.

However, through working with some difficult classes, and with students with challenging aggressive behavior I found that battling students for power resulted in wasted learning time. In order to manage behavior effectively, a teacher must understand that they are guiding students and leading them, rather than simply being ' in charge' of them. It takes some change of pedagogical and psychological mindset to see our power as a teacher as power for, and power with our students rather than merely power over others' Rogers (13) This is something that moms with experience, there has to be a realization that as a teacher trying to control a class rather than work with a class usually is not going to be a successful behavior management technique. A teacher trying to rule a class rather than manage them can result in misbehavior and conflict in the classroom.

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Usually is not going to be a successful behavior management technique. A teacher trying to rule a class rather than manage them can result in misbehavior and conflict. I was very much under the impression that as a teacher I should be in power resulted in wasted learning time.

In order to manage behavior effectively, a teacher must understand that they are guiding students and leading them, rather than managing them can result in misbehavior and conflict in the classroom. Chaplain believes ' in the classroom it is the teacher who should be in control. Disruptive of the classroom, controlling students is not a mind-set a teacher should have.

Others' Rogers (13) This is something that comes with experience, there has to be a power resulted in wasted learning time.