

Professional standards and organizational objectives education essay



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My desired job is to be a software engineer and work under one of the IT consulting and outsourcing services provider in Brunei Darussalam, the BAG Networks Sdn. Bhd. The working opportunities are mostly in the field of Information and Communications Technology.

The main reason why I wanted to be a software engineer is because I would love to discover new things. I always wanted to know the feeling being a software engineer as they are the main person when it comes to developing a new software. I also understand that in the life of software engineer, they will do a lot of maintenance such as fixing bugs. By doing maintenances, I can learn what and what not to create under a new software. I always think out of the box and imagine how can make things better, just like a software.

The BAG Networks' basically focus on their market share in terms of innovative and even research and development. Their mission is to help clients enhance business performance through excellent IT and business services while the vision is to be a high performing IT and business services provider offering innovative solutions and excellent customer service.

One of the important values that needed to be applied when I work under the BAG Networks is integrity. I have to be responsible and honest with the stakeholders, whether it's a business partner or colleagues. It is very important to me as an employee so that people around could trust and count on me. Another main value that has fascinated me is the respect of the national philosophy of Brunei Darussalam which is called Melayu Islam Beraja, MIB for short. It is very important to the locals to follow the philosophy.

Table below shows how I compare my current skills with the requires skills needed by the BAG Networks.

My current skills

Organised

Time management

Designing skills

Creative

Written and verbal in English and Malay

Required skills

Time management skills

Programming skills

Designing

Networking

Software development

Working experience

Written and verbal in English and Malay

Communication skills

Knowledge gaps

Programming skills

Networking skills

Software development

Communication skills

Merit – M2 (SMART Goal Setting)

One of the goals setting technique used by most of the people for self-development is SMART which stands for specific, measurable, attainable, realistic and timely, respectively. Below, I will show you how I applied SMART technique to achieve my desired job.

Specific

To be specific means to achieve something you need to define what it is that you intend to achieve. It has to be clear at least others can picture it as well. Specifically, I want to be a software engineer after completing bachelor's degree course in Computer Science.

Measurable

The way that you can tell if you have achieved a specific goal is through measurement. By recording or measuring the status before and after can you ascertain if change has occurred. As for me, the major courses that I have to take to be a software engineer are such as oriented programming,

system development, and networking. Whereas minor courses are such as advanced mathematics and statistics.

Attainable

If I was not able to achieve my desired goal, I will go to the company and ask for an internship programme to gain more knowledge and experience.

Realistic

The profession that I have chosen to be is impossible to achieve if I don't have enough knowledge regarding to it. I will first have to finish my current course which is HND in Computing and System Development by September 2014.

Timely

5 years from now, I will have to finish my degree course in order to complete my goal to get my desired job.

Distinction – D3 (Enron's Case Study)

Enron was an American energy conglomerate based in Houston, Texas.

During the 1990s, it was considered one of the most powerful and successful corporations in the world. The bankruptcy of Enron was due to some scandals in the company. It has been going for quite some time, Enron has gone through a lot of ups and downs until their official bankruptcy on 2nd December 2001.

The Enron's oil trading activity back in year 1987 has affected the company by the misused of the company profits to gamble over the oil market price. One of the Enron's executive, Mark Muckleroy suspected an unusual transaction and strictly raised the case to the Kenneth Lay. The case have involved two traders named Louis Borget (company's president) and Tom Mastroeni. On a meeting, they presented philosophy of bank records and admitted that they have diverted company profits to their personal accounts, yet Lay didn't take any disciplined action. " Please keep us making millions", Enron requested. It obviously showed that Enron was increasing their potential risk. The traders gambled all of the Enron's profit, unfortunately they lost over 90 millions in 5 days. Muckleroy saved the company indeed. Lay was being denial on the case pretending that he didn't receive any notice on the fraud. Both Borget and Mastroeni was pleaded guilty for making Enron lost over \$100 million and were sentenced in jail.

Mark-to market accounting introduced on 1992 by a new executive of Enron, Jeff Skilling.

TASK 2

Evaluate own development needs and the activities required to meet them and devise a personal and professional development plan based on identified needs.

Skills

Organised

Time management

Designing skills

Creative

Honesty

Goals

Personal goals

Professional goals

Finish assessments on time (submit before the due date)

Achieve distinctions in all modules

Join all running or marathon activities in Brunei

Finish HND in Computing course at Laksamana College

Go to the University of Kent to pursue bachelor's degree

Become software engineer

Strengths

Academic

Non-academic

Mathematics

Computer studies

Malay and English language

Responsible

Organised

Trustworthy

Weaknesses

Academic

Non-academic

Accounting

Science

Geography

Impatient

Communication

Grammar

Merit 1 – M1 (SMART vs. SWOT)

In my personal development plan, I have used SMART technique to set my goals, define my strength and weaknesses and compare my skills with the required skills needed by my desired job. SMART technique is simple and easy to use. It basically identifies what steps that I have to take and improve

in order to achieve my goal. I can also track the status of the whole process until I achieve my goal.

There is also another goal setting technique that can be applied which relates to SMART, it is called SWOT analysis. A SWOT analysis represents strengths, weaknesses, opportunities and threats. It is more often used by the business plan community. I applied SWOT analysis to identify my personal and professional development plan including my strengths and weaknesses (academically and non-academically), put my goals under the opportunities and things that I can work out to achieve my goal under the threats.

Between SMART and SWOT analysis, I am more comfortable to use SMART technique to apply both of my personal and development plans.

Merit 3 – M3 (Personal and Professional Development Plan)

Goals:

Timeframe

Personal goals

Professional goals

While at Laksamana College

Finish assessments on time

Achieve distinctions in all modules

Arrive classes on time

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Graduate HND in Computing and System Development

5 years goal

To be able to support family

Engagement

Buy my own car

Graduate bachelor's degree in Computer Science

Start profession as a software engineer at BAG

Strengths and Weaknesses:

Academic

Non-Academic

Required knowledge/skills

(required competencies, job description)

Qualification to be a software engineer at BAG:

Minimum HND level

Bachelor Degree in Computer Science

Experience in structured programming languages

Skills required:

Programming method

Designing

Networking

System development

Business communication

Job description:

Development activities including planning,

analyzing, designing, building, testing and enhancing systems supporting provided.

Reviewing the designs, prototypes and other requirements work products to ensure they fulfil the client’s requirements.

Time management

Strengths

Mathematics

Designing

Writing skills

Responsible

Weaknesses

Networking

Programming method

System development

Communication

Confident

Priorities:

Identified gap

Objective of development activity

By when?

Networking

Gain more knowledge my focusing on every part of networking

2017

Programming method

Gain experience by programs conducted by community (seminars, tutorials, etc)

2017

System development

Keep on updating myself with latest software development

2017

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TASK 3

Demonstrate effective time-management strategies.

WEEK 1 / DAY 1 – THURSDAY

To-do list prioritised

Action

Priority

Check

EPD lecture (9-11am)

A

***f**^{1/4}*

Fetch brother at school (5pm)

D

***f**^{1/4}*

Fetch mother at work (12. 30pm)

B

***f**^{1/4}*

Survey table lamp at Growing Star

G

Delegation

Action

Priority

Delegate

EPD lecture (9-11am)

A

No

Fetch brother at school (5pm)

D

Yes, to father

Fetch mother at work (12. 30pm)

B

No

Final action

EPD lecture (9-11am)

Fetch mother at work (12. 30pm)

WEEK 1 / DAY 2 – FRIDAY

To-do list prioritised

Action

Priority

Check

Clean washroom

D

MIB lecture (2-5pm)

A

Watch movie

C

Work on EPD assessment

B

Delegation

Action

Priority

Delegate

Clean washroom

D

Yes, to sister

MIB lecture (2-5pm)

A

No

Work on EPD assessment

B

No

Final action

MIB lecture (2-5pm)

Work on EPD assessment

WEEK 1 / DAY 3 – SATURDAY

To-do list prioritised

Action

Priority

Check

Wash clothes

D

Fetch mother at work (12. 30pm)

A

Fetch brother at school (5pm)

B

Work on EPD assessment

C

Jogging

E

Delegation

Action

Priority

Delegate

Fetch mother at work (12. 30pm)

A

No

Fetch brother at school (5pm)

B

Yes, to father

Work on EPD assessment

C

No

Wash clothes

D

Yes, to sister

Final action

Fetch mother at work (12. 30pm)

Work on EPD assessment

WEEK 1 / DAY 4 – SUNDAY

To-do list prioritised

Action

Priority

Check

House cleaning campaign

A

***f*^{1/4}**

Hiking

C

***f*^{1/4}**

Watch movie

E

f^{1/4}

Work on EPD assessment

B

Family gathering function at home

D

Delegation

Action

Priority

Delegate

House cleaning campaign

A

No

Work on EPD assessment

B

No

Family gathering function at home

D

No

Final action

House cleaning campaign

Work on EPD assessment

Family gathering function at home

WEEK 1 / DAY 5 – MONDAY

To-do list prioritised

Action

Priority

Check

e-Commerce lecture (9-11am)

A

Fetch mother at work (12. 30pm)

C

Fetch brother at school (2. 45pm)

D

Work on EPD assessment

E

Go to HSBC bank

B

Delegation

Action

Priority

Delegate

Fetch brother at school (2. 45pm)

D

Yes, to father

e-Commerce lecture (9-11am)

A

No

Work on EPD assessment

E

No

Final action

e-Commerce lecture (9-11am)

Work on EPD assessment

WEEK 1 / DAY 6 – TUESDAY

To-do list prioritised

Action

Priority

Check

Computer Systems lecture (9-11am)

A

Fetch mother at work (12. 30pm)

C

Fetch brother at school (5pm)

B

Work on EPD assessment

D

Groceries shopping at Tg. Bunut

E

Delegation

Action

Priority

Delegate

Computer Systems lecture (9-11am)

A

No

Fetch mother at work (12. 30pm)

C

Yes, to father

Fetch brother at school (5pm)

B

Yes, to father

Work on EPD assessment

D

No

Final action

Computer Systems lecture (9-11am)

Work on EPD assessment

WEEK 1 / DAY 7 – WEDNESDAY

To-do list prioritised

Action

Priority

Check

Project Management lecture (9-11am)

A

Fetch mother at work (12. 30pm)

C

Fetch brother at school (5pm)

B

Groceries shopping at Tg. Bunut

D

Visit grandmother at hospital

E

Delegation

Action

Priority

Delegate

Project Management lecture (9-11am)

A

No

Fetch mother at work (12. 30pm)

C

Yes, to father

Fetch brother at school (5pm)

B

Yes, to father

Groceries shopping at Tg. Bunut

D

Yes, to sister

Visit grandmother at hospital

E

No

Final action

Project Management lecture (9-11am)

Visit grandmother at hospital

WEEK 2 / DAY 8 – THURSDAY

To-do list prioritised

Action

Priority

Check

EPD lecture (9-11am)

A

Fetch mother at work (12. 30pm)

C

Fetch brother at school (5pm)

B

Work on Computer System assessment

D

Delegation

Action

Priority

Delegate

EPD lecture (9-11am)

A

No

Fetch mother at work (12. 30pm)

C

Yes, to father

Fetch brother at school (5pm)

B

No

Final action

EPD lecture (9-11am)

Fetch brother at school (5pm)

WEEK 2 / DAY 9 – FRIDAY

To-do list prioritised

Action

Priority

Check

MIB lecture (2-5pm)

A

Watch movie

C

Collect cupcakes order

B

Work on Computer System assessment

D

Delegation

Action

Priority

Delegate

MIB lecture (2-5pm)

A

No

Watch movie

C

No

Collect cupcakes order

B

Yes, to friend

Final action

MIB lecture (2-5pm)

Watch movie

WEEK 2 / DAY 10 – SATURDAY

To-do list prioritised

Action

Priority

Check

Wash clothes

D

Fetch mother at work (12. 30pm)

A

Fetch brother at school (5pm)

B

Bring sister to the clinic

C

Hiking

E

Delegation

Action

Priority

Delegate

Wash clothes

D

No

Fetch mother at work (12. 30pm)

A

Yes, to father

Fetch brother at school (5pm)

B

Yes, to father

Bring sister to the clinic

C

No

Final action

Wash clothes

Bring sister to the clinic

WEEK 2 / DAY 11 – SUNDAY

To-do list prioritised

Action

Priority

Check

Work on MIB project

B

Jogging

D

BBQ gathering with friends

C

Dinner out with family

A

Delegation

Action

Priority

Delegate

BBQ gathering with friends

C

No

Dinner out with family

A

No

Final action

BBQ gathering with friends

Dinner out with family

WEEK 2 / DAY 12 – MONDAY

To-do list prioritised

Action

Priority

Check

Review EPD assessment with assessor

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B

e-Commerce lecture (9-11am)

A

Go to JPKE

D

Dinner out with friends

E

Fetch brother at school (5pm)

C

Delegation

Action

Priority

Delegate

Review EPD assessment with assessor

B

No

e-Commerce lecture (9-11am)

A

No

Go to JPKE

D

No

Fetch brother at school (5pm)

C

Yes, to father

Final action

Review EPD assessment with assessor

e-Commerce lecture (9-11am)

Go to JPKE

WEEK 2 / DAY 13 – TUESDAY

To-do list prioritised

Action

Priority

Check

Computer Systems lecture (9-11am)

A

Dinner out with family at Shabu-Shabu

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E

Fetch mother at work (12. 30pm)

D

Fetch brother at school (5pm)

C

Delegation

Action

Priority

Delegate

Submit EPD assessment

B

No

Computer Systems lecture (9-11am)

A

No

Fetch mother at work (12. 30pm)

D

Yes, to father

Fetch brother at school (5pm)

C

Yes, to father

Final action

Submit EPD assessment

Computer Systems lecture (9-11am)