

Sample population
execute fifteen in
person interviews and



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Sample/Population A proportional random sampling will be done on teachers that has experience working with elementary age kids across the state of Georgia.

Out of the 2, 574 elementary schools in Georgia, approximately thirty educators will be selected to participate in this study through a computer-generated selection system. The participants will be of different ages and different school locations. They will also vary in years of schooling and the student's grade.

One commonality will be working with minors in the setting of a classroom. The research team will then execute fifteen in person interviews and fifteen over the phone interviews. Research Design The qualitative research method was used during the interviews for the thirty participants. Educators were asked their perceptions on handling traumatic and disruptive children. They were also asked to provide insight on children's misbehavior in the classroom. Interviews were conducted to enlighten our knowledge of present-day mental health requirements for minors, and to hear the teacher's thoughts and opinions on disruptive behavior.

To include quantitative data, the research team will have the participants observe the disruptive children throughout two school semesters. The observations will be recorded by using a checklist. This will allow observation to have structure and be organized. The checklist is a method used to specify rather or not the misbehavior happened during the observation. A few select behaviors and events will be included on the checklist. Whatever is not on the checklist will be ignored.

DataCollectionThe mixed methods research will be utilized. This method involves integrating, analyzing, and collecting quantitative and qualitative research. The research problem will be better understood when utilizing this approach. The research team will achieve a wide range and in depth understanding than using either approach alone. One of the most beneficial features for administering the mixed methods approach is being able to analyze the data from different viewpoints.

Qualitative research will be the first method used. In person interviews and over the telephone interviews will be selected through the computer generated selection process. Once selected, the research team will ask open-ended questions to the educators. The interviewers will be experts. The open-ended questions will be along the lines of experts. The open-ended questions will be along the lines of procedures in regards to trauma, protocol for handling disruptive behavior, how involved are the parents, and is there any improvement. A questionnaire with close-ended questions will also be given to participants.

This will be advantageous for the research team. In order to attain the quantitative needs, the research team will analyze assessments that record the scores of the student's behavior and their testing scores.

DataAnalysisThe interviews will be recorded using the fourth generation iPod touch. The recording will then be transliterated onto a Word Document on the research team's computers. To find the patterns and/or themes from the interviews, a content analysis theory will be conducted.

The research team will already have a few research themes beforehand.

Once the data is thoroughly analyzed, categories will be formed. The research team will realize that they have similar themes. The similar themes will be of such: teacher burnout, working with traumatic students, and not meeting the needs of well-behaved children