

# The principles in the selection and use of teaching strategies essay sample

[Education](#), [Teaching](#)



Course: BACHELOR OF SECONDARY EDUCATION Year and Section: II

Resource Teacher: MAMERTO C. EUSEBIO, JR. Signature: Cooperating School:  
ESTEFANIA MONTEMAYOR NAT'L HIGH SCHOOL

### MY TARGET

In this Episode, I must be able to:

Write evidence of the application of some guiding principles in the selection and use of teaching strategies

### MY PERFORMANCE (HOW I WILL BE RATED)

Field Study 2, Episode 4 - Guiding Principles on the Selection and Use of the Teaching Strategies Focused on: The application of some guiding principles in the selection and use of teaching strategies. Tasks

Exemplary

Superior

Satisfactory

Unsatisfactory

Observation/ Documentation:

All tasks were done with outstanding quality; work exceeds expectations 4

All or nearly all tasks were done with high quality

Nearly all tasks were done with acceptable quality

Fewer than half of tasks were done; or most objectives met but with poor quality

### My Analysis

Analysis questions were answered completely; an depth answers; thoroughly grounded on the theories; exemplary grammar and spelling 4

Analysis questions were answered completely

Clear connection with the theories

Grammar and spelling are superior

Analysis questions were not answered completely.

Vaguely related to the theories

Grammar and spelling are acceptable

Analysis questions were not answered.

Grammar and spelling unsatisfactory

### My Reflection

Reflection statements are profound and clear, supported by experiences from the episode.

Reflection statements are clear, but not clearly supported by experiences from the episode

Reflection statements are shallow; supported by experiences from the episode

Reflection statement are unclear and shallow and are not supported by experiences from the episode 1

### My Portfolio

Portfolio is complete, clear and well—organized and all supporting documentation are located in sections clearly designated.

Portfolio is complete, clear, well-organized and most supporting documentation are available and/ or in logical and clearly marked locations.

Portfolio is incomplete; supporting documentation is organized but is lacking.

Portfolio has many lacking components; is unorganized and unclear.

### Submission

Before deadline

On the deadline

A day after the deadline

Two days or more after the deadline

### Sub Totals

Over- all Score

Rating:

Based on

transmutation)

MARIE JEAN P. PENSON, MAT

Signature of the FS Teacher Date Above Printed Name

Transmutation of score to grade/rating

Score Grade Score Grade 20 - 1. 0 - 99 12-13 - 2. 50 - 81 18-19 - 1. 25 - 96

11 - 2. 75 - 78 17 - 1. 5 - 93 10 - 3. 00 - 75 16 - 1. 75 - 90 8-9 - 3. 5 - 72

and 15 - 2. 00 - 87 7-below - 5. 00 - below