

# Kolb learning cycle



**ASSIGN  
BUSTER**

## **KOLB LEARNING CYCLE**

### **Abstract:**

In this assignment, we discuss about learning, Kolb's learning cycle and different learning styles. And we get lot of knowledge how to become a good learner.

### **Learning:**

In that environment that we are usually not going there before, or not have any idea about their rule and regularities, in that point we need to learn about the basic information for our survival. That is called learning. To prepare ourselves for the new challenges of life, no doubt, it is little bite hard, but we have to follow the rule and regularities about the specific needs. Learning is the first step for doing anything in life, because without learning in life we are not be able to do anything in life.

### **Kolb:**

Kolb is one of the most potent investigators in the field because he gives a complete theoretical picture. According to kolb, learning is the way where we can gain lot of knowledge through different experiences. The theory describes a way of making and placing the syllabus and points in very beautiful way and tell us how the syllabus will be teach and how student can learn lot of knowledge. It indicates that learning is cyclical, takes four stages, sometimes related to as detection, watching, thinking and doing. An important characteristic of the theory is that the different stages are linked with clear-cut learning styles. Wherever, they feel comfortable that is the first stage for them learning. In the case of student there are different tasks where student can pass one by one, and become more wiser with practice

and knowledge. Teachers also have different styles of teaching to the students with different new ideas. So everyone have different stages of learning. Kolb's experiential learning theory is one of the master piece of educational theories in higher education, and it has is own place in the literature on geography in higher education in the UK. However, estimating from published literature and the result of this theory is not really good impacting or less well geographers in north America. This is fairly surprising given that Kolb is an American organisational psychologist, whose work has targeted lot of care in north America, specially in the education management and psychology literature. Kolb's cycle have had very good impact on the work of teachers and students and new learners.

### **Kolb's learning cycle:**

According to kolb's there are four elements which complete the learning cycle and they are very important, because these elements work one by one and very smoothly, they will take place each other.

#### **1- Activist:**

Pretending, homework, analysis. What is new, i am part of anything, problem solving, small groups give and take equal feedback, trainer should be a icon of a professional, in this case we should give the new learner to chance to learn his own way with some criteria for relevance of stuffs.

#### **2- Reflector:**

Diaries, logs, thinking. I like the way to think about this training thought. In this case lectures are play very important role to know the really personality of the person by Jude performance.

**3- Theorist:**

Papers, inferences. How this thing is part of other thing. Training thought, case studies, theory readings and work with your own ideas will give you lot of help. Including talking with experts, is not encourage.

**4- Pragmatist:**

Same work, laboratories, notices. How can i get the real advantage of this work? Training thought, equal feedback is helpful. In this case whatever you want to do, you must have proper qualification of the relevant field and complete knowledge. Help from the perfection will be better and boost your career.

**Different stages in the cycle:**

Not doubt, Kolb's learning cycle have four elements and they have individual importance. But the main important thing is that they also have appropriate at different stages in the cycle. In 1988 Gibbs take a full advantage and research on Kolb's learning cycle in the field of educational practice. He gets the result that all the elements have very close relationship with each other on different stages.

In setting out logical significances of Kolb's theory Gibbs indicates.

It is not complete just to do, and not is it complete just to think. Nor is it enough simply to do and think. Learning from excises necessary demand the doing and the thinking.

in an opening public talk:

**Stage 1 (CE):**

Students one by one read complete takes out from three or four books that represent factors of living in necessary. At giving them a substitute building material.

**Stage 2 (RO):**

IN groups of 5-6, students take interest in key questions, like does it look that these experiences were change made by gender. In this stage student need to look back on their reading and also try to focus for the next stage.

**stage 3 (AC):**

In that stage 30 minute lecture on the relevant topic give them the idea what is basic need for specific topic and it will be solve.

**Stage 4 (AE):**

At this stage student know how to be going forward and present their own ideas. Which is revenant to the all previous stages.

In the next class session:

**Stage 5 (CE):**

In this stage, students show their ideas and compare with other idea as well. (experience)

**Stage 6 (RO):**

In this stage, students discuss questions that help them to improve their ideas. In this stage teacher play very important role to give the student proper guideline. Which really help them a lot in future. (reflection)

**Stage 7 (AC):**

This stage is very important because in this stage teach show the students or give them their result and according to the requirement.

(conceptualisation)

**Stage 8 (AE):**

In this stage, students are able to write their views correctly and according to the point. (experimentation)

At this position the work or lesson move to another topic, where Kolb's theory may be used again to base learning experience. At this time students will look back and use the way of analysis (AE), Second time, they move (CE). Hopefully they tell the people (RO), and might give view that if they read this theory (AC), they get the result at the end differently and their experience might be automatically changed by that learning. <http://www2.glos.ac.uk/GDN/discuss/kolb1.htm>

**Personal Review of learning:**

In my opinion, everyone has different learning styles. Some people are mostly visual, auditory or kinaesthetic learner. Actually, everyone learns by variety of elements or styles. But there is always one style is more predominant in each person. In that a person may can increase his learning power, with the help of his predominant style, and become a successful person in his field. Different people choose different ways of learning. But I always choose that way, which, I can fully understand before doing. It means I usually take the from the checklists and quizzes etc.

And main important thing is that currently, I am student, so usually learn a lot of knowledge from books, internet, novels, newspapers, different articles and main important thing, I get lot of knowledge my teachers.

If I want to choose or develop my best learning way, i will prefer quizzes or checklist. Like I will put some multiple choice questions to know the opinion of people, which help us a lot to create a learning style.

**For example:**

Q1: I like to study

A: with other people like play games and learn

B: In 5-6 people groups where I can listen other people views

C: OR alone in a peace full place

Q2: I recall thing best if I

A: make lists and write them in a page or diary

B: record the knowledge and listen

C: write down and read them back

Q3: I like to learn using

A: Rimes and tones that I make up

B: pictures and diagrams

C: labs and presentation

Q4: sometimes when no one is near me I will

A: perform out information

B: do something else which give me boost to do

C: make a photo In my homework, which help me in my work.

Q5: I recall things most when I

A: read them

B: hear them

C: say them

Q6: I Have problem to recalling thing if I

A: can't take about in class

B: just read it don't discuss in class

C: can't take or write in notebook

Q7: I recall

A: looks

B: names

C: both names and faces

Q8: when I study for a exam I like to



A: I like to draw a picture, charts in my work

B: read thoroughly

C: make a scheme

Well, I thought so I Can create that type of learning style in the future, which help us a lot to know the personality of the person. Then we can give the same task which he / she can easily solve. And become a good learn or successful person, in their fields.

### **Conclusion:**

In this assignment , we learn a lot of information about who we can become a good learn, in different ways. And become a successful in future. Plus point is that all the ways are linked with each other, in very beautiful manner. So it every useful source of become a good learner, and get lot of advantages.

### **References:**

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