

# Edsp ch.6 students with learning disabilities



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IDEA definition of learning disability (LD) lists processing disorders that affect listening, thinking, speaking, reading, writing, spelling and mathematics<sup>1</sup>.

short-term or long-term memory

2. auditory perception

3. visual perception

4. sequencing

5. attention

6. organization

7. social perception students with LD can have deficits in any or all of these...

ONEDSP CH. 6 STUDENTS WITH LEARNING DISABILITIES SPECIFICALLY FOR

YOU FOR ONLY \$13.90/PAGE Order Now" instructional disability" students with

LD should not be confused with students who have a \_\_\_ discrepancy

model 20 pt difference between the students IQ and their performance on an

achievement evaluation-doesn't account for poor instruction

-sometimes only appears after years of school failure

-doesn't always identify LD correctly discrepancy model... 24% growth in LD

has decreased by approximately \_\_\_% in recent years prevalence of LD \_\_\_

has leveled off for older students boys, girls prevalence remains higher for \_\_\_

than \_\_\_-brain injury

-heredity

-chemical imbalance physiological causes of LD-prenatal

-perinatal

-postnatal brain injury category of physiological causes of LD curriculum and

environmental contributors-poor nutrition

-adverse emotional climate at home

-toxins or severe allergies

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- poor teaching
  - lack of stimulation
  - poverty
  - poor instructioncognitive characteristicsaverage or above average intelligence but weakness in one or more areas-attention
  - perception
  - memory
  - thinking/processingareas of weakness in cognitive characteristicsocial and emotional characteristicsproblems with:
    - social perception
    - social competence
    - motivationsocial competencenonverbal learning disabilities-out of seat behavior
  - physical or verbal aggressiontypes of behavioral problems-communication difficulties
  - frustration with academics
  - attention difficultiesbehavioral problems may be caused by...-formal assessment
  - classroom assessmenttraditional approach to identifying students with LD-norm-referenced intelligence and achievement tests
  - criterion-referenced testsformal assessment...-curriculum-based measurement
  - portfolio assessment
  - observationclassroom assessment... young\_\_ children generally not diagnosed as having LDdelaysprograms address developmental \_\_highin early childhood LD potential misdiagnosis is \_\_aren'tindicators for LD usually
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\_\_ apparent in preschool kids-gross-motor and fine-motor skills

-expressive and receptive language skillsprograms address developmental

delays in... 98%\_\_% of students in a typical public school setting60%\_\_% of

students in general settings with their peers-higher students self-confidence

-improved academic progress

-higher grades

-better social outcomesresearch on inclusive practice shows...-include career

awareness and exploration

-teach problem solving, organization, self-advocacy and communication skills

-work experience are valuable

-teach students self-advocacy skillsmodel transition practice shows...