

Should be single sex education

[Health & Medicine](#), [Sex](#)



Children's happiness is one of the most important things when selecting a school.

Equally important is finding a school that is inspiring. Parents also need to consider other factors such as letting them be themselves, academic skills and avoid sexual distractions of adolescence. Anyway, children have different needs and styles of learning. Thereby this essay will argue that schools should be single sex education. Obviously single sex education can understand how their students learn and they adapt their teaching styles to those specific needs. Some people believe that coeducation seems to be more realistic refers to provides greater opportunities for socialization. Besides the fact that children have different needs and the respect of personal differences.

Directed intuitively and affectively oriented style of learning that fits most women never compatible. How to structure and practices that attract men single sex education helps teachers adjust instruction to male model and facilitate the study rounded up, unnecessary for boys to choose the course of the area they will produced. Keise (1992, p. 9) argues that single sex education has benefits for girls offers more opportunities to exercise leadership because girls have to hold positions of leadership in schools such as drama, sports, annual report or discussion of the team. It make it easier for girls to be leaders also boys tend to dominate and overshadow equally talented girls. Obviously it gives them expended education opportunities by allowing them to pressure non-traditional disciplines for girls such as mathematics or sciences. Furthermore about

emotion, single sex education puts less pressure on girls because girls are more prone than boys to suffer from low self esteem.

This is clarified by The York Times Company (2010) who identifies the benefits of single sex education is mainly what you make them if your child learn to achieve hisgoalsand is not afraid to compete if she knows that she can be whatever she wants to be, and you can attribute some of those feelings and achievement to the leaningsenvironmentshe was in high school. Unfortunately the numbers schools with single sex education are small that it easy to determine simply. Moreover, boys and girls learn in difference ways. Boys use the brain for a given activity. In addition, physical differences lead to differences in the way boys and girls learn. Emotional activity is also processed in a different part of the brain. It has been suggested that girls respond more innately to literature.

If theteacherunderstands how to teach girls, they will quickly feel comfortable exploring non-tradition subjects as mathematics, sciences, computers alsotechnologyand boys participate learn Lartin in single sex education. Moreover, Rowland (1974, p. 10) argues that men teacher teach mathematics andsciencebetter than woman as well as woman teach arts subjects better than man furthermore the mixed staff produce harmonious in the school. Furthermore, Mullins (2005) maintains that children in single sex education participate more in class, develop higher self esteem, score higher in aptitude tests, are chossing sciences and other male domains at tertiary level, and are in more successful on careers. This research suggests that boys and girls have differences and there the best way to teach them is with

different methods or environment. Children in single sex education provide parents with an opportunity can make more effectively the social development of their children. It makes more effectively the social development of their children.

It makes an easier to study about sex education. Parents need their children are initiative to provide social development. Of course they should set opportunities for boys to mix a girls in family setting during childhood. If girls do not study in single sex education, it is quite hard for girls to have leadership skills. In addition, Gill (2004, p. 9) argues that "single sex schools are free from some some forms of sexual harassment and are not subject to the territorial defence behaviours of boy" that single sex education girls are free from sexual harassment that affects more than coeducation all girls can create a negative atmosphere against the influence of the media and often troubling depictions of women and girls. Moreover classroom is a place where girls of education and sense of self come before the environment that teachers feel the power an girls who understand the nature of intelligence alue and 100 percent for women and girls a strong 100 percent.

On how efficiently a single sex education can also apply text information. girls and sex through peer pressure and young teachers not accord the lower value set for girls as opposed to school for boys other indicators lower than set of women key diagnostic tools (Mullins 2005). In contrast, coeducation in primary schools exposes all students to a range of male and female oriented learning experience. Important men and women are defined through social interaction play a valuable learning and sharing. Children learn

through observation and interaction with other children and several behavioral characteristics that they bring. As parents, we quickly notice the negative behavior we want them, not the language as well, and tantrums. But the very behavior that they learn in classrooms is useful for children learning (Lingard 2009, p.

3). Similarly, joined the School of Education for better social development between girls and boys. Students are confident in their school through communication with people. In addition, students are better balanced with the device make friends with counterparts in single sex education. The study shows that the natural development of friendships in the school coeducation and they have known better. This occurs because many social activities and clubs in the school girls and boys participated in a comfortable environment. There are also many complaints in school coeducation, which will benefit children.

Children are free to choose subjects. Such as girls and boys will choose a topic that rarely exists in single sex Education. Children can develop greater capacity in any matter. Children can increase the knowledge of these subjects and to develop important skills. While Children will be able to increase capacity and confidence in expanding the range of future careers in these (The York Times Company 2010). In conclusion, school should be single sex education. The important thing is that single sex education is free from some forms of sexual harassment.

Children should be allowed to be themselves, they can just be boys and not worry about girls and also girls can drop their inhibitions and begin to take

risks. Moreover, children can develop better academic skills. If the teacher understands how to teach the children they will quickly feel comfortable exploring non-tradition subjects. In addition, single sex education could protect children from pregnancy. They can study about sex education in much more detail. Finally, if girls are not in single sex education it is more difficult for girls to have leadership skills so boys are not shown stronger performances such as music and art. Although, if children are not studying in single sex education it maximize contact with the opposite sex and others, to some extent, protect children from indulging in bad habits like.

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