

# Multicultural review

[Profession](#), [Teacher](#)



The lesson reviewed was " Sexism: From Identification to Activism, " a very proactive lesson that dug into the issue of sexism, and how the students lives where affected by the topic. The lesson begins by introducing a quote about sexism that goes over the forms in which it can be expressed. From there the lesson plan has the students begin to explore how sexism shapes language, the government, and behavior. The students are asked to share their beliefs on sexism and how it affects their lives via a handout provided by the teacher as well as classroom discussion. The teacher in this lesson plan needs to be prepared with examples to promote student discussion if there is a lack of participation. The lesson then goes into a different handout where the students are to discuss when they might choose to not speak out against sexism and when they could choose not to speak out. The lesson ends with what is needed to speak out and take action over sexism. This lesson can be very impactful if delivered in a positive way to a group of students who are old enough to take the information and run with it. This lesson on the surface is not an appropriate response to a multicultural issue because it mainly deals with the male and female gender. Though, if adapted and expressed in a certain way the lesson plan would be multicultural and really take the issue of sexism to a whole different level. Sexism if viewed differently from each of the different cultures, because each culture takes the topic to a different level. Some cultures believe women are above men, while others believe men own their woman. To make the students understand the cultural aspect of sexism could really open their eyes to a different side of the topic they most likely don't hear very often. One simple way to make this lesson address a multicultural issue would be to bring

culture right into the lesson. Ask the students how they feel about sexism, and do they believe cultural plays a role in their beliefs. One of the main points of a multicultural lesson is to teach the students to respect one another for their different cultures and beliefs. For students to understand sexism they must first understand the different viewpoints on the topic and go from there. Sexism really is an issue that affects every person no matter their culture, and most don't recognize the issue even after being presented with it. The fact that this lesson goes into acting against sexism can help bring the students together and breakdown and cultural walls that are up to fight for a purpose. In the end this lesson plan really could be a positive addition to a classroom because it can teach the students about the growing issue of sexism as well as teach them something about their fellow classmates. A few modifications could serve to better can the lesson plan and help address the issue of bit more clearly. The more a student knows about the different cultures that make up the people around them the better informed they can be about the world as a whole. Multicultural issues are very important in the school system and should be covered to not only educate but to also to open their minds to the differences around them.