

# [Role of teaching assistant](https://assignbuster.com/role-of-teaching-assistant/)

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The role of a TA varies from school to school. TAs may work supporting an individual or a group of pupils, or they may support the teacher in the classroom. Some schools employ TAs with a specialism, such as literacy, numeracy, English as an additional language, the creative arts or special education needs. TAs work under the guidance/supervision of the classroom teacher. Day-to-day tasks could include: \* planning, delivering and evaluating teaching and learning activities \* preparing the classroom for lessons \* helping pupils who need extra support to complete tasks, individually and in groups \* observing pupil performance and reporting on observations to the teacher \* supervising art and craft activities and displaying work \* looking after children who are upset or have had accidents \* playing educational games with children and encouraging younger children to learn through play \* setting up information and communication technology (ICT) resources and supporting teaching and learning through the use of ICT \* listening to pupils read, reading to them, or telling them stories \* helping with outings and sports events, and \* carrying out routine administrative tasks \* Higher level teaching assistants \* HLTAs work in the school alongside the teacher, providing valuable support for teaching and learning activities. HLTAs work right across the curriculum, acting as a specialist assistant for a specific subject or department or helping to plan lessons and develop support materials. \* Visit our HLTA pages for more information on becoming an HLTA and what is involved in your training and assessment. Foundation stage TAs work with a teacher to look after the social and educational development of children from early infancy to five years old. Their work involves planning and supervising activities and keeping parents up-to-date with their child's progress. Day-to-day tasks could include: \* encouraging children to develop social, number and language skills at their own pace \* supporting teachers in taking care of children's personal needs \* supporting teachers in taking children on outings \* observing and assessing children and reporting to teachers \* working alongside teachers making sure children are safe at all times, and \* working closely with parents and carers.