Three sample recommendation letters:

Profession, Teacher



Three Sample Recommendation Letters: Outstanding, Proficient, and Unsuccessful Student Teachers 1. Sample Recommendation for an Outstanding Student Teacher Ms. very successfully completed her practicum experience at the High School in Anytown, USA. She spent 16 weeks observing, assisting, and teaching in my English class. Our school is noted for a diverse student population and two of our classes are heterogeneously grouped, which offers a challenge to even our most experienced teachers. Ms. 's warm personality and rapport with the students were excellent. Her knowledge of the subject was even noticed by many faculty members in our department. Her willingness to take suggestions, modify lessons, and experiment with new strategies demonstrated her motivation and reflection about teaching and learning. She was able to communicate effectively and she displayed many fine personal and professional qualities normally attributed to outstanding teachers. She carried out her responsibilities in a responsible and dependable manner and consistently asked to participate in after-school activities and teacher events. During the semester, Ms. took responsibility for three classes and assumed the duties of planning and teaching an entire unit. Because of her creativity and enthusiasm for the subject, students responded positively to her lessons. Here students' grades in the areas she presented were well above satisfactory. Her ability to manage a daily routine and the classroom discipline that relates to that were exemplary. In my opinion as a classroom teacher for 21 years who has prepared more than seven student teachers, Ms.

is an excellent candidate for your school. She
has tremendous initiative, a desire to continue to learn, and a reflective
practitioner outlook. Along with her command of the subject area and her
effective teaching strategies with adolescents, she is a model of an excellent
teacher. I would strongly encourage you to interview and to give serious
consideration to this prospective teacher. She would be an asset to any
English department. Sincerely, 2. Sample Recommendation Letter for a
Professionally Competent Student Teacher Mr taught
in the fifth grade at the School in Anytown, USA,
during the fall semester of 2006. I served as the cooperating teacher during
this experience for the 16 weeks and have been a classroom teacher for 16
years in this system. My experience as a cooperating teacher includes other
colleges as well as Mr had a
positive, successful experience in my classroom. He performed all of his
teaching duties in a responsible and dependable manner. I particularly was
impressed with his strengths in relating to the students. He planned his
lessons well and was sensitive to the needs of the students. His growth in all
areas was apparent from the first week to the final meeting. Mr.
has the potential to become an effective teacher.
His dependability, planning skills, and communication with students are all
part of his strengths. I can predict Mr will become an
effective classroom teacher with the proper guidance from a teacher mentor
or the building principal. If you would like any further information, feel free to
contact me. Sincerely, 3. Sample Recommendation Letter after an
Unsuccessful Experience Ms has just completed 16

weeks of student teaching in my first-grade classroom. Throughout the experience she has strengthened her knowledge of developmental practice in early childhood education. She has achieved the ability to recognize excellence, remediate weaknesses, and foster mutual respect among students. However, her ability to plan lessons and submit daily routine information on time was not as successful. In spite of a warm and creative personality, Ms. ______ frequently used inappropriate information in class that showed a lack of achievement in the content area. With careful supervision and the proper guidance from a teacher mentor or the building principal, Ms. _____ could become a good teacher. Sincerely, (Source: A Handbook of Techniques and Strategies for Coaching Student Teaching, Pelletier , 2000)