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1- What are the responsibilities and roles of teachers for ensuring learning is happening in the classroom? 2- What are the most important factors for students' learning? Student-centered learning (SCL) is an instructional approach that comprises a wide variety of methods of teaching that put the student in the center of the learning process. If students are put in the center of the learning process and teachers apply different methods of this approach effectively, active learning will be happening.

In addition, SCL enables teachers to differentiate instruction and adopt techniques that help students to be engaged in the active learning. This can be achieved when we differentiate content, processes, and products according to students' interests, readiness, intelligences, styles of learning and tendencies. The relationship between differentiation and active learning is completely joined. By SCL, differentiated instruction and different methods of active learning, teachers never fail to empower their students with the ability to express themselves, enrich their knowledge, and address the different levels of Bloom's taxonomy. Therefore, students can successfully enhance cooperation, creativity, independence, tolerance, respect, confidence, enthusiasm, curiosity, and integrity. This essay sheds lights on the most important factors for student's learning, the responsibilities of teachers for ensuring active learning is happening in the classroom and strengths and challenges of these factors according to our teaching experience during SEP1 as well as observations and discussions with our teachers educators at QRTA.

In addition, this essay highlights my plan for the next school practicum. From our observations at QRTA and during SEP1, we found that the teacher is <https://assignbuster.com/1-of-blooms-taxonomy-therefore-students-can/>

most important factor that affects students' learning. Teachers' knowledge, planning, and methods of teaching are the secrets behind their effective teaching. If teachers have understanding knowledge in their subjects as well as good plans and strategies for teaching, the learning will definitely be fun, and then students will be engaged and effective learning will start (Coe et al. 2). We really recognized the role of the teacher in education and the importance of encouraging students and giving them a positive energy to learn. Through ongoing discussions, we can highlight the importance of learning and try to convince students how learning is the key to open their minds for different cultures and help them to accomplish their goals and dreams in the future. Active learning depends on using different strategies in teaching.

These strategies start from differentiating instruction by a teacher whose characteristics are mentioned above. Differentiation includes different stages: content, process, and product. Firstly, we focus on contents that have new and main ideas rather than repeated ideas or details on the margin in order to avoid boredom and help them gain knowledge and practice activities that are very important and interesting for them.

In this way, we save more time, efforts and make sure that learning is happening in the classroom. (Kouchok et al. 96) Lessons with characteristics mentioned above can be presented by using different methods of teaching, activities, and educational resources. At QRTA and during SEP1, I found that flexible grouping is one of the most effective strategies that helps students to be engaged in the learning process where

they are effective parts who discuss and learn together using different sub-strategies such as: micro-teaching and (Think-Pair-Share). Learning contracts and anchor activities are effective strategies that can be used with excellent students who always finish their activities before their peers or when the teacher is busy with other students. These strategies include that this student will read about a certain topic in depth whether in learning centers (classroom corners) or in the library.

In this way, students take their time, give an opportunity for teachers to help their peers, and enrich their knowledge. These students can present what they have learnt using reports, projects, presentations or by discussions. Teachers then can assess them and acknowledge their works in front of students to encourage them and show them that they care and are pleasant for their products. Therefore, learning is happening in a very interesting and beneficial way that meets students' interests and needs. In addition, Tiered activities is also a strategy that can be used based on students levels, abilities and their prior knowledge..... Games, questions and answers and open discussions are also other strategies that can be used to teach students.