

# [Sam 400 unit 3](https://assignbuster.com/sam-400-unit-3/)

Moral Development and Ethics Exercise 7 Personal Values – What is important to you? Step 1:
I
II
III
IV
V
VI
1.
a: 6
e: 5
f: 4
c: 3
b: 1
d: 2
2.
f: 6
e: 4
c: 1
b: 2
d: 5
a: 3
3.
a: 5
b: 4
e: 2
f: 1
c: 3
d: 6
4.
d: 2
a: 5
f: 1
e: 4
b: 6
c: 3
5.
b: 1
c: 3
a: 2
f: 5
e: 6
d: 4
6.
e: 5
a: 6
b: 2
d: 4
f: 1
c: 3
7.
d: 5
f: 4
a: 1
b: 6
c: 2
e: 3
8.
f: 4
c: 6
d: 2
a: 5
b: 3
e: 1
9.
f: 5
b: 6
d: 4
a: 2
e: 1
c: 3
10.
d: 5
c: 6
a: 2
f: 4
b: 1
e: 3
11.
c: 5
f: 6
e: 4
a: 1
d: 2
b: 3
12.
f: 2
b: 6
e: 1
d: 5
c: 3
a: 4
13.
b: 4
c: 6
f: 2
d: 5
a: 3
e: 1
14.
f: 4
a: 6
e: 2
b: 5
d: 4
c: 3
15.
b: 1
e: 6
a: 5
f: 4
d: 2
c: 3
16.
b: 6
f: 2
c: 3
a: 1
e: 5
d: 4
17.
c: 4
e: 6
b: 2
a: 5
d: 1
f: 3
18.
a: 3
b: 4
e: 2
f: 1
c: 6
d: 5
19.
f: 5
c: 6
a: 2
d: 4
e: 1
b: 3
20.
e: 4
f: 6
b: 3
c: 5
a: 2
d: 1
Totals
82
102
47
72
61
60
Step 2
I- [6+6+5+2+1+5+5+4+5+5+5+2+4+4+1+6+4+3+5+4] = 82
II- [5+4+4+5+3+6+4+6+6+6+6+6+6+6+6+2+6+4+6+6] = 102
III- [4+1+2+1+2+2+1+2+4+2+4+1+2+2+5+3+2+2+2+3] = 47
IV- [3+2+1+4+5+4+6+5+2+4+1+5+5+5+4+1+5+1+4+5] = 72
V- [1+5+3+6+6+1+2+3+1+1+2+3+3+4+2+5+1+6+1+2] = 61
VI- [2+3+6+3+4+3+3+1+3+3+3+4+1+3+3+4+3+5+3+1] = 60
Step 3: Personal Value Chart
I
II
III
IV
V
VI
120
110
100
90
80
70
60
50
40
30
20
10
Theoretical
Economic
Aesthetic
Social
Political
Religious
0
The above personal value chart fairly describes my personality. I have discovered that I am oriented towards economic achievement. I am usually inspired in a big way by successful entrepreneurs across the globe. Perhaps this should explain why I scored highly under the economic category. This evaluation method is partly not accurate since I regard ‘ aesthetic value’ more than political perspectives. However, I cannot rule out the usefulness of this method since it can help to provide a general direction with regard to personal values. I agree that such activities can help us to focus on ourselves in addition to being objective in various aspects of our lives. Personal values are significant in the workplace since they influence the level of efficiency with regard to an individual’s performance (Manning and Curtis, p. 108).
Work Cited
Manning, George and Curtis, Kent. “ The Art of Leadership.” 4th ed. Boston: McGraw-Hill Irwin. 2012.