

Broken family essay sample

[Family](#), [Mother](#)



Effects of broken family to students

In the Philippines, Family is defined as the small unit of society where students got their first learning about the world before they engage themselves in the real scenarios of life. It is believed that parents are the first advisers of their kids who will teach them everything about all aspects of life including education. Filipinos nurture the value of family and their importance to one's life. Filipinos are well-known of having close family ties that love, respect, support and understand one another. An individual cannot achieve his or her goals without the necessary supports from the family. The family becomes the major inspiration of students to work hard and earn better grades so that one day they can help their family. Most of Filipino students believed that a perfect family can bring them hope, luck, success and a better life in the future. But if these things are not found in one student's life, delay or halt and even absence of education might occur.

There are many difficulties faced by students while they are studying such as financial constraints, drug addiction, suspension from school, involvement in different fraternities, attached in relationships, unwillingness to attend classes and many more. But one of the most crucial problems to be considered that disturb students from their education is having a broken family. There are many reasons why some families are experiencing this kind of problem but one thing is certain, it deeply affects the life of children or students. This kind of problem can lead to psychological, emotional, spiritual and even mental breakdown on the students. If these problems are not given proper attention that it needs, it may lead to madness which sometimes

resulted to suicide. One of the most influential but neglected supports for children's learning and development is family involvement both in and out of school.

Over 40 years of steadily accumulating evidence show that family involvement is one of the strongest predictors of children's school success, and that families play pivotal roles in their children's cognitive, social, and emotional development from birth through adolescence. However, resources for and commitments to promoting meaningful family involvement have been few, weak, and inconsistent. Current education policy creates “ random acts of family involvement” (Gil Kressley, 2008) instead of building a coherent, comprehensive, continuous, and equitable approach to involvement. This underscores the need for broader understanding of the potential benefits of more strategic and systemic investments in family involvement in education, particularly for disadvantaged children. Family involvement is defined as co-constructed, shared responsibility because meaningful and effective involvement includes not just parents', caregivers', and teachers' behaviors, practices, attitudes, and involvement with the institutions where children learn, but also these institutions' expectations, outreach, partnerships, and interactions with families.

Families, schools, and communities must together construct family involvement, actively taking part and sharing responsibility in building mutually respectful relationships and partnerships. The family is the child's channel of contact with the world. The child as a result, acquires initial education and socialization from parents and other significant members of

the family. Agulana (1999) stated that the family lays the psychological, moral and spiritual foundation in the overall development of the child. There is no such thing as the perfect family. Every family is unique with its own combination of strengths and weaknesses. Sometimes families get overwhelmed by what seems like an endless list of challenges when it comes to juggling work, school and individual family members' needs.

Over the past 20 years single-parent families have become even more common than the so-called “ nuclear family” consisting of a mother, father and children. Today we see all sorts of single parent families: headed by mothers, headed by fathers, headed by grandparents raising their grandchildren. Life in a single parent household – though common – can be quite demanding and stressful for the adult and the children. Structurally, family/homes is either broken or intact. A broken home in this context, is one that is not structurally intact, it could be as a result of divorce, separation, death of one parent, economic status and illegitimacy. According to Frazer (2001), psychological home conditions arise mainly from illegitimacy of children, the label of adopted child, broken home, divorce and parental deprivation. Such abnormal conditions of the home are likely to have a detrimental effect on the student performance in the school.

However, the child also faces more indirect conflict with high academic achievement from areas like; finance and family background. Families that are faced with financial challenges can have negative influence on the student intelligence and social life. (Children Defence Fund, 1994). —

<http://www.termpaperwarehouse.com/essay-on/Family-Issues-And-Its->

<https://assignbuster.com/broken-family-essay-sample/>

Effects-That/262499— Family is the basic unit of society. This is the most important component of a country. A home is where a family lives. It may be alternated to the word ‘ house’ but a house is more appropriately referring to the material structure, whereas ‘ home’ refers to the intangible things that bind together the family members. It is the immeasurable love and care that keeps together the mother, father and their children. The Family is an essential factor for a human’s whole-being, everything about a man, his background, attitude, all of his achievements, his honor and dignity , relies on the structure of the family a man lives in with.

A family is composed of a father a mother and their offspring, bonded by their love for each other. Broken home is a term used to describe a household, usually in reference to parenting, in which the family unit does not properly function according to accepted societal norms. This household might suffer from domestic violence, a dissolved marriage, drug abuse, or anything else that interferes with the upbringing of children. The phrase ‘ Broken Home’ is more commonly used when either the mother or father is not part of the family due to bad circumstances, as mentioned above, which makes a child’s upbringing suffer. It is less commonly used for parents who have simply split up, and are still noth in contact, and on good terms with the child. — <http://www.termpaperwarehouse.com/essay-on/Effect-Of-Broken-Home-On-The/206813—>

STATEMENT OF THE PROBLEM

The study aims to know the effects of broken family on the educational development of high school students in Recodo National High Shool,

Zamboanga City. Specifically the study aims to answer the following questions:

1. What are the underlying causes of broken family?
2. What are the effects of broken family on the student's educational development in terms of:
 - a. Study habits
 - b. Class participation
 - c. Grades
 - d. Attendance in school
 - e. Relationship to friends or classmates/schoolmates
 - f. Source of financial support
3. What are the coping strategies of the students in order to pursue their education despite of having a broken family?

OBJECTIVES OF THE STUDY

1. To be able to know the underlying causes of broken family. 2. To be able to identify the effects of broken family on the student's educational achievement in terms of:
 - a. Study habits
 - b. Class participation
 - c. Grades
 - d. Attendance in school
 - e. Relationship to friends or classmates/schoolmates
 - f. Source of financial support
3. To be able to know the coping strategies of the students in order to pursue their education despite of having a broken family.

SIGNIFICANCE OF THE STUDY

The researcher believes that it is essential as students of Master of Arts in Education and as responsible citizens of the Philippines to study the effects of broken family to the educational achievement of high school students in Recodo National High School, Zamboanga City. The findings of the study will benefit the following:

STUDENTS: Particularly the students who are studying at Recodo National High School, they will come to know the different effects of having a broken family to their educational achievements in school. And they will come to know the different ways on how to be positive and how to live their lives fruitfully even if they have broken families.

PARENTS: The result of this study will serve as a warning to them that they need to be better parents in order for them to avoid different problems that might occur. This will also make them understand that the aftermath of separation will deeply affect the children and most of the times, it affects the children's education. They need to know also that their children are the direct victims of broken families.

TEACHERS: The findings of this study will serve as a reflection to them to be a better, effective teacher and facilitators. For them to realize and analyze the different problems behind their students' performances and for them to understand their students' conditions and situations especially students who have broken families.

DEPED: Through this study, the agency will be able to see the effects of broken family to the educational achievements of students in Recodo National High School, Zamboanga City. This will also make the agency improve their different programs and services that cater students' achievements.

COMMUNITY: This study will serve as a guide or reflection to them that they need to help, guide and advise its people especially those who are experiencing broken families. This findings will lead them create activities or programs that address this kind of problem.

OTHER RESEARCHERS: The results of this study will serve as reference and basis for further studies in the future and also be linked to other related studies.

SCOPE AND DELIMITATION

The main focus of the study was confined on the effects of broken family to the educational achievement of students in Recodo National High School, Zamboanga City. The study focuses only on the students with broken families and is studying at Recodo National High school.

CONCEPTUAL FRAMEWORK

RESPONDENTS INDEPENDENT VARIABLE DEPENDENT VARIABLE

Figure 1

DEFINITION OF TERMS

These are the operant definitions used by the researchers:

FAMILY – A group of people living together and functioning as a single household, usually consisting of parents and their children.

BROKEN FAMILY – consists of a biological family that has separated for specific reasons that may result in single-parent families, stepfamilies or blended families.

STUDENTS' EDUCATIONAL DEVELOPMENT –

EFFECTS – A result or a change in a given situation as a direct result of action by somebody or something else. SOURCE OF FINANCIAL SUPPORT –

RESIDENCY – The place or house or other dwelling in which somebody lives.

STATUS OF STUDENTS WITH BROKEN FAMILIES –

STUDENTS' OPINIONS –

CHAPTER II

REVIEW OF RELATED LITERATURE AND STUDIES

A. RELATED LITERATURE

TITLE V

THE FAMILY

Chapter 1. The Family as an Institution

Art. 149. The family, being the foundation of the nation, is a basic social institution which public policy cherishes and protects. Consequently, family relations are governed by law and no custom, practice or agreement destructive of the family shall be recognized or given effect. (216a, 218a)

Chapter 2. The Family Home

Art. 152. The family home, constituted jointly by the husband and the wife or by an unmarried head of a family, is the dwelling house where they and their family reside, and the land on which it is situated. (223a) Chapter 3.

Effect of Parental Authority

Upon the Persons of the Children

Art. 220. The parents and those exercising parental authority shall have with the respect to their unemancipated children on wards the following rights and duties: (1) To keep them in their company, to support, educate and instruct them by right precept and good example, and to provide for their upbringing in keeping with their means; (2) To give them love and affection, advice and counsel, companionship and understanding; (3) To provide them with moral and spiritual guidance, inculcate in them honesty, integrity, self-discipline, self-reliance, industry and thrift, stimulate their interest in civic affairs, and inspire in them compliance with the duties of citizenship; (4) To furnish them with good and wholesome educational materials, supervise their activities, recreation and association with others, protect them from bad company, and prevent them from acquiring habits detrimental to their health, studies and morals; (5) To represent them in all matters affecting their interests; (6) To demand from them respect and obedience;

(7) To impose discipline on them as may be required under the circumstances; and (8) To perform such other duties as are imposed by law upon parents and guardians. (316a)

ARTICLE XIV

EDUCATION, SCIENCE AND TECHNOLOGY, ARTS, CULTURE AND SPORTS
EDUCATION

Section 1. The State shall protect and promote the right of all citizens to quality education at all levels, and shall take appropriate steps to make such education accessible to all. —official gazette of the rep. of the philippines, <http://www.gov.ph/constitutions/the-1987-constitution-of-the-republic-of-the-philippines/the-1987-constitution-of-the-republic-of-the-philippines-article-xiv/>—

Family is the basic unit of society. This is the most essential component of a country. A home is where a family lives. It may be alternated to the word ‘house’ but a house is more appropriately referring to the material structure, whereas ‘home’ refers to the intangible things that bind together the family members. It is the immeasurable love and care that keeps together the mother, father and their children. However, no matter how ideal a family in the terms of their relationship, there are still hardships and misunderstandings that will come along the way. It is just part of any relationship anyway. But, the sad part is when one of the family members gave up and the others have no choice but to accept and let go. Thus, the family starts to be broken.

A family can consist of a father, mother, and children. They all live in the same house until they are old enough to leave. Broken Family is a family with children involved where parents are legally or illegally separated whose parents have decided to go and live their lives separately for several

reasons/problems. A broken family is one where the parents (mother and father) of a child or children have split up and no longer share a single family home as a family unit. This is also known as a broken home. Have you ever heard the expression “ A family who’s eats together stays together”? Well, that is true, but an emotionally broken up family means that the family has grown apart, fights all the time, doesn’t get along. It doesn’t just take a toll on the family, it takes a toll on the family members. No one wants a broken home. Even if they say they do.

Broken Family can be describe as a broken home, where in a child don’t have a both parent at home. The husband and wife are legally separated. It can also be spouse and child who were abandoning. Sometimes death of one member of the family can lead to broken family. Broken family is incomplete.

However, no matter how ideal a family in the terms of their relationship, there are still hardships and misunderstandings that will come along the way. But, the sad part is when one of the family members gave up and the others have no choice but to accept and let go. Thus, the family starts to be broken. Broken family varies from numerous reasons why it had to be that way. Misunderstanding starts from simple domestic quarrel that grows impertinently damaging the long-forged relationship between the family members. When a couple split up, it is the children that are greatly affected scarring them physically, emotionally and socially. The most common dispute between a husband and a wife is the financial issue.

A couple that haven’t able to finish studies and started a family early would likely experience difficulty in monetary aspects. An undergraduate would

have a hard time finding a lucrative job. Not mentioning that building a family needs a steadfast preparation particularly financially. Another reason why a family has broken up is because of parental or friends influence. Any relationship should be founded by unconditional love. Having a family is all about sacrifice and self-denial. Lack of genuine sacrificial love is one of the major reasons why couples split up.

Breaks home and has been proven a million times over. Infidelity starts when a husband or wife starts to be discontented with his or her partner. Thus, seeking a partner that can provide the needs he or she wants to fulfill. It could be emotional needs, sexual desire or even financial needs. The key in avoiding such unfaithfulness is being very much certain on who you will be marrying. Making sure that your love is enough to spend a lifetime with that partner is important. Although the couple seems to be hurtful when a split up has been decided, it is the children that are taking the largest toll of having a broken family. The impact of having a broken home usually manifests in the adolescence of the child experiencing the trauma of separation. It may cause an internal conflict which may result to depression, anxiety, disobedience, aggression and low self-esteem.

There are differences between a complete and a broken family. Complete families can look after their children properly than a broken family can. Most of the teenagers who belong to a broken family did not graduate. They even suffer emotional stress and depression which usually leads to suicide. While teenagers who belong to a complete family graduated with even honours. But there are some products of broken families who were successful because

their experiences inspire them to make a better family someday unlike the family they have. Members of a complete family are also capable of handling problems than a member from a broken one but they are both acceptable in the society.

Broken family is a major problem of the society that should be given enough attention. The behaviour of family setup affects the social, economic and political aspects of a country. It should not be taken for granted as if it will fix the problem on its own. Unconditional love and eternal care should be the foundation of every family. It should always be remembered to keep the family away from the thoughts of separation. --- <http://ambbfa.blogspot.com/>---

B. RELATED STUDY

CHAPTER III

RESEARCH METHODOLOGY

This chapter discusses the methods and procedures in undertaking the study. This includes the research design, research locale, research population and sampling procedures, research instrument, validation of the data, data gathering procedure and data analysis. RESEARCH DESIGN

This study employed the descriptive method of research design through an interview guide formulated by the researchers based on the problem statements.

LOCALE OF THE STUDY

This study was conducted at Recodo National High School located at barangay Recodo, Zamboanga City.

POPULATION AND SAMPLING PROCEDURE

The respondents of the study were selected through