

# Marzano formative assessment



Formative Assessment\_\_\_\_\_ is to be interpreted as all of those activities undertaken by teachers and students which provide information to be used as feedback to modify the teaching and learning activities in which they engage.

1. process

2. use by teachers and students

3. happens during instruction

4. provides assessment based feedback

5. helps teachers and students make adjustments to improve achievement

on standardsName at least 3 features of formative assessment ONMARZANO

FORMATIVE ASSESSMENT SPECIFICALLY FOR YOUFOR ONLY\$13.

90/PAGEOrder NowAnything a teacher does to gather information about a

student's knowledge or skill regarding a specific topic. Marzano's Definition

of Classroom Assessment1. Obtrusive

2. Unobtrusive

3. Student GeneratedName 3 TYPES of Classroom Assessments1. Formative

scores

2. Summative scores

3. Instructional FeedbackName 3 USES of Classroom AssessmentsInstruction

does not occur. Normal flow of activity is interrupted. What happens or

doesn't happen during obtrusive assessments? demonstrations, performances, pencil and paper taskName 3 types of obtrusive assessments.

Students may not be aware assessment is happening. Does not interrupt

instruction. What happens or doesn't happen during unobtrusive

assessments? When learning content that is procedural, or content that

involves learning a skill, strategy, or process. When are unobtrusive

assessments most easily applied? Students generate ideas about the

<https://assignbuster.com/marzano-formative-assessment/>

manner in which they will demonstrate their current status on a given topic.

Define Student-Generated assessments Depends on how the information is used. (Not the instrument of assessment) What really determines whether an assessment is formative or summative? Timing of the interpretation and the purpose for which the information is used What 2 criteria are used to determine if the assessment outcome is formative or summative?

Assessments can have multiple forms and multiple uses Discuss the mindset change of using the terms summative and formative scores vs summative and formative assessments. Why is this a shift? Formative scores are to show growth or lack of and summative score is level at the end of learning Why does averaging formative scores not equal a summative score?

False True/ False- Scoring assessments used for instructional feedback is required for student growth. 1. Derived from a variety of types of assessments

2. May or may not be scored

3. Inform the teacher about how both the class and specific students are progressing

4. Helps determine summative score for student

5. Not a formal part of the design of summative scores Name at least 3

attributes of formative assessments Interaction between teacher and students Instructional feedback involves a great deal of \_\_\_\_\_

between \_\_\_\_\_ & \_\_\_\_\_ Gradually increases the knowledge level of the class as a whole by providing questioning and FEEDBACK

multiple times in a period. Explain how scaffold assessments for instructional feedback work? 1. Chris

2. Jay

<https://assignbuster.com/marzano-formative-assessment/>

3. Kristi

4. Courtney

5. JenniferDo Exercise 2. 2 together. Identify specific content they must improve on and things they might do to improve. What adaptation must a STUDENT make in the formative assessment process? Identifying content that must be reviewed or retaught. What adaptation must a TEACHER make in the formative assessment process?