## The decision to use nuclear weapons on japan during wwii

**History** 



The paper " The Decision To Use Nuclear Weapons On Japan During WWII" is a wonderful example of a history assignment.

The World War II came to an end in 1945 after the surrender of Japan. This was preceded by the use of Atomic weapons by the Americans on Hiroshima and Nagasaki. However, many historians have been in the limelight trying to get to the core of what triggered the use of the weapons, which had never been used before; instead of having negotiation talks. , Truman, the man behind the use of the bombs, had many reasons at mind in the power that the attack would effect on the United States, Soviet Union and to Japan as well. Surrender, power, racism, and retaliation for the war were some of the unconditional reasons that triggered the use of the weapons. ,

Diplomatic historians have studied the significance of how the endgame on the WWII was approached. Japanese militia and government had decided to surrender but still, the then U. S president issued an ultimatum to use the deadly weapon. , The aftermath was very grotesque to the citizens of Japan and the effects are still experienced to-date from the birth of new infants. Sites acceptable for College-level Academic Research

For this academic research, the websites www. google. com/books, www. mtholyoke. edu/acad, and https://portal. phoenix. edu/library were used in compiling a comprehensive but brief research on the decision to use nuclear weapons on Japan during the WWII. These websites clearly fit in the criteria for college-level academic researches and provide factual data needed to access the above event of history. They are also descriptive in every edge of occurrence that surpassed during the time of the WWII. The websites are used to retrieve data from a book and two journals respectively. The sources have an authoritative presence by clearly indicating the authors and editors of the information in the book and journals. The material is also copyrighted to avoid duplication or copying of any part of the information provided. The accuracy of the information is also highly authenticated. According to this topic that requires factual information of history, the sites have clearly given indispensable information. The sites objectivity is publicoriented since the information is of high worldwide concern. They are also free of any form of advertisement. The site's coverage is complete and adequate enough for the topic at hand.

Therefore, the websites utilized in this research duly fit into use in collegelevel academic researches.