

# Young children as global citizens

[Education](#)



Therefore, children should be delivered an understanding of concepts that would develop and mature as they age so that they would be equipped with a better understanding of global justice issues when they are grown up.

Implications upon teachers:

The research particularly addresses the concerns of teachers of primary or pre-school level. It tells what knowledge to convey and how.

Recommendations:

The research indirectly recommends teachers to convey realistic knowledge about real-world justice issues to the children when they are too young for such knowledge so that their concepts start to build up from a very early age and mature as they grow into adults.

Application to young children:

The research is fundamentally about young children. It tells how young children can be nurtured into global citizens.

The usefulness of ideas:

The ideas presented in this research will work because there is dire need to inculcate a better understanding of justice issues in people, and early education is one potential means of achieving that.