

Topics – college essay



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Completed Master's Research Projects Reading Education | ·Ashcraft, Alyssa

- Identifying the better strategy to increase a student's reading rate[-; 0].

July, 2011 [Advisor: Dr. Bill Smith] ·Ault, Lisa Renee - The effect of phonics instruction on oral reading fluency in a fourth grade intervention classroom[-; 1].

July, 2011 [Advisor: Dr. Bill Smith] ·Bisker, Allison - What particular practices make reading recovery and other interventions effective[-; 2].

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Ann - Reading intervention's affect on oral retelling abilities in kindergarten[-> 3].

July, 2011 [Advisor: Dr. Bill Smith] ·Garrett, Lindsay - Are incentive programs to encourage at home reading affective with students at different reading

levels[-> 4]. July, 2011 [Advisor: Dr. Bill Smith] ·Gomillion, Tricia - How well is

the Vocabulary Component of the Scott Foresman's Reading Street 2011

Basal Reading Series Supported by Research[-> 5]? July, 2011 [Advisor: Dr.

Bill Smith] ·Hovrath, Kelsey - Effects of Peer Tutoring on Student

Achievement[-> 6]. July, 2011 [Advisor: Dr. Bill Smith] ·Huck, Emily -

Supporting English language learners and their families[-> 7]. July, 2011

[Advisor: Dr.

Bill Smith]| Curriculum & Instruction | ·Malinowski, Scott S. - Including

current events and current issues in social studies classroom. Is it worth it? [->

> 8] June, 2012 [Advisor: Dr Frans Doppen] ·McClelland, Molly M. - An

evaluation of rural school consolidation: The case of Nelsonville-York City

School District[-> 9]. June, 2010 [Advisor: Dr. Frans Doppen] ·Stabile,

Christina - Are Literature Circles an Effective Reading Strategy for Struggling

Readers[-> 10]? June, 2009 [Advisor: Dr. Frans Doppen] | Middle Childhood |

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·Arrowood, Chelsie Marie – Citizenship knowledge and perceptions of exiting middle school students[-> 11].

December, 2011 [Advisor: Dr. Frans Doppen] ·Calstrom, Thomas Matthew – Love and War: Using Primary Sources in the Classroom[-> 12]. Spring, 2009 [Advisor: Dr. Frans Doppen] ·Dalton, Amanda – Factors affecting the health of middle school students[-> 13]. Spring, 2008 [Advisor: Dr. Frans Doppen] ·Daugherty, Cheryl Mae – How do various social studies instructional methods affect student achievement in middle schools[-> 14]? May, 2008 [Advisor: Dr. Frans Doppen] ·Grimm-Rice, Jaime – A case study: Using a school garden to create meaningful learning[-> 15]. July, 2011 [Advisor: Dr. Frans Doppen] ·Hinkle, Jennifer – Ohio middle school principals' perceptions of media literacy[-> 16]. June, 2010 [Advisor: Dr. Frans Doppen] ·Kaskey-Roush, Meghan – How does an integrated curriculum promote critical thinking and engagement in middle school student learning[-> 17]? Summer, 2008 [Advisor: Dr. David Bower] ·Lawless, Jennifer – The advantages and disadvantages of attending rural and urban middle schools[-> 18]. Spring 2009 [Advisor: Dr. Frans Doppen] ·Lee, Tara – The impact of afterschool programs on the academic achievement of middle school students. [-> 19] June, 2012 [Advisor: Dr.

Frans Doppen] ·Martin, Jennifer – The impact hands-on experiences have on interest and attitudes of middle school science learners[-> 20]. July, 2011 [Advisor: Dr. Ralph Martin] ·O'Callaghan, Maria Veronica Pontiveros – Middle School Teachers' Motivation Methods[-> 21]. May, 2008 [Advisor: Dr. Frans Doppen] ·Perko, Heike – Teacher and student dispositions towards using a

school garden as a classroom setting: A case study[-> 22]. Spring 2012

[Advisor: Dr Frans Doppen] ·Quinn, Shane M. – The Student-Centered Model of learning: A comprehensive model of student[-> 23].

May, 2008 [Advisor: Dr. David Bower] ·Perricelli, Danielle – Social studies and motivating factors: Views of fourth grade elementary students[-> 24].

Spring, 2008 [Advisor: Dr. Frans Doppen] ·Reiter, Terry – Why we teach as a second career[-> 25]. June, 2008 [Advisor: Dr. Ralph Martin] ·Weaver, Joel –

The effect of self-efficacy on motivation and achievement among fifth grade science students[-> 26]. July, 2008 [Advisor: Dr. David Bower] | Adolescent-

to-Young-Adult| ·Bhutta, Qurat – Teacher experiences and perceptions: Multicultural literature[-> 27]. August, 2010 [Advisor: Dr.

Guofong Wan] ·Brignolo, Evan – Literature circles in a secondary language arts classroom[-> 28]. June, 2010 [Advisor: Dr. Guofong Wan] ·Brown,

Elizabeth – Improving attitudes and motivation to read through independent, self-selected reading in the Middle Grades[-> 29]. July, 2011 [Advisor: Dr.

Guofong Wan] ·Carlson, Robert – Social studies teachers' background and perceptions of geography as a discipline. [-; 30] June, 2012 [Advisor: Dr.

Frans Doppen] ·Chonko II, Andrew – Primary sources, critical thinking and historical thinking in a ninth grade social studies class[-; 31].

November, 2011 [Advisor: Dr. Frans Doppen] ·DeWolfe, Justin – Resources for gay and lesbian students at the high school level[-; 32]. August, 2008

[Advisor: Dr. Dianne Gut] ·Doane, Benjamin Thomas – The relationship between school facilities and academic achievement[-; 33]. December, 2008

[Advisor: Dr. Frans Doppen] ·Ellison, Randy D. – Modern attitudes toward the

teaching of military history[-; 34]. July, 2012 [Advisor: Dr Frans Doppen]

·Enmen-Budeiri, Laurel – Should Young Adult and Multicultural Literature Have a Permanent Place in the Secondary English Classroom[-; 35]? June, 2011 [Advisor: Dr.

Guofong Wan] ·Graves, Elizabeth A. – Is role-playing an effective teaching method[-; 36]? May, 2008 [Advisor: Dr. Frans Doppen] ·Green, Kelsey – The Impact of Teacher Expectations and Student-Teacher Relationships[-; 37].

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Frans Doppen] ·Moore, Lena – Literature circles in the high school English classroom[-; 44]. June, 2008 [Advisor: Dr. Guofong Wan] ·Nevil, Steven – Teachers' perspectives on use of movies in the social studies classroom. [->

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December, 2010 [Advisor Dr. Frans Doppen] | Special Education | ·Abbott, Carrie – Are there differences in test anxiety levels for middle school students with and without disabilities[-; 56]? October, 2009 [Advisor: Dr.

Dianne Gut] ·Ahmed, Areej - Perceptions of using assistive technology for students with disabilities in the classroom[-; 57]. June, 2010 [Advisor: Dr. Dianne Gut] ·Alspach, Summer - The effects of reader's theater on fluency of elementary students with learning disabilities[-> 58]. June, 2010 [Advisor: Dr.

Dianne Gut] ·Arno, Anne - General education classrooms and resource rooms: What is taught and the quality of communication between teachers[-> 59]. March, 2009 [Advisor: Dr. Dianne Gut] ·Bailey, Katherine - The impact of physical activities on children with attention deficit hyperactivity disorder's ability to focus[-> 60]. August, 2009 [Advisor: Dr. Dianne Gut] ·Bensman, Natalie - Perceptions of potential teachers toward individuals with visible and non-visible disabilities[-> 61]. August, 2008 [Advisor: Dr. Marta Roth] ·Boeshansz, Marjorie - The effects of curriculum based yoga on children with attention deficit hyperactivity disorder[-> 62]. June, 2009 [Advisor: Dr. Dianne Gut] ·Bolin, Jason - Improving the classroom for students: What are effective instructional strategies for children with attention deficits[-> 63]? June, 2010 [Advisor: Dr. Dianne Gut] ·Callahan, Raechel - Perceptions and use of graphic novels in the classroom[-> 64]. June, 2009 [Advisor: Dr. Dianne Gut] ·Carlson, Rashika - Effectiveness of Guided Reading on the Reading Ability of Students with Learning Disabilities[-> 65]. June, 2011 [Advisor: Dr.

Dianne Gut] ·Cole, Samantha - Singing your way to phonological awareness[-> 66]. July, 2012 [Advisor: Dr. Dianne Gut] ·Covey, John - Do computers help educators navigate the myriad of paperwork seen in special education, or do they add to the frustration? [-> 67] March, 2008 [Advisor: Dr. Dianne Gut]

·Crist, James L. - The Effectiveness of the Jigsaw Approach and Other Cooperative learning Strategies with Students with Learning Disabilities[-> 68]. December, 2012 [Advisor: Dr Dianne Gut] ·Crow, Kirk - Graduation and then what? A case study of one rural Appalachian high school[-> 69]. June, 2011 [Advisor: Dr.

Dianne Gut] ·Cullums, Shiela - Cognitive Learning with Visual, Auditory, Kinesthetic, Tactile, and Multi-sensory Learning, and Academic Performance in the Classroom. [-> 70] December, 2012 [Advisor: Dr. Dianne Gut]

·DeHainaut, Rachel - The impact of daily reflection on long-term content mastery: A useful strategy in low-resource environments[-> 71]. June, 2010

[Advisor: Dr. Dianne Gut] ·Dooley, Adam - The effects of differentiated instruction on a fourth grade science class[-> 72]. June, 2009 [Advisor: Dr.

Dianne Gut] ·Eckelberry, Erin - Using social stories with children with autism, learning disabilities and ADHD[-> 73].

November, 2007 [Advisor: Dr. Marta Roth] ·Elkins, K. Helena - Effectiveness of PowerPoint presentation as an instructional delivery system paired with

direct instruction for teaching reading to students with specific learning

disabilities[-> 74]. November, 2010 [Advisor: Dr. Dianne Gut] ·Engle, Brandi

- Parent Participation: Increasing Parent Involvement in the Individualized Education Program process in grades 6-12[-> 75]. June, 2008 [Advisor: Dr.

Dianne Gut] ·Eppley, Amanda - Pre-service Teacher Candidates Experiences with Literature with Characters with Disabilities and a Framework for

classroom Implementation. -> 76] December, 2012 [Advisor: Dr Dianne Gut]

·Funk, Jodi - Assessing Ohio's teacher knowledge of attention deficit hyperactivity disorder (ADHD): Are current teachers adequately prepared to

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meet the needs of students with ADHD? [-> 77] October, 2011 [Advisor: Dr. Dianne Gut] ·Gregg, Dani - The benefits and drawbacks of co-teaching in an inclusive middle school[-> 78]. May, 2008 [Advisor: Dr. Dianne Gut] ·Grogan, Shannon - Does High-Stakes Testing Interfere with Using Diverse Teaching Methods? [-> 79] June, 2008 [Advisor: Dr.

Marta Roth] ·Gueth, Lindsay - DIBELLS oral retell fluency as a predictor of reading comprehension in fifth grade students with learning disabilities[-> 80]. August, 2012 [Advisor: Dr Dianne Gut] ·Johnston, Teresa - Examining the Relationship between Inattention and Reading Abilities in Students[-> 81]. December, 2012 [Advisor: Dr Dianne Gut] ·Juarez-Porter Carlyle, A. Renee - " Three Days in Perspective": A Role-Play Simulation Game for Informing Pre-Service Teachers' Perspectives of Individuals with Exceptionalities[-> 82].

December, 2012 [Advisor: Dr Dianne Gut] ·Kemper, Deborah - Does Small Group Reading Instruction Increase Oral Reading Fluency in Children With and Without Learning Disabilities? [-> 83] December, 2012 [Advisor: Dr. Dianne Gut] ·Kinniard, Josh - Does attitude impact academic achievement[-> 84]? August, 2010 [Advisor: Dr. Dianne Gut] ·Kocher, James - Anxiety levels and high-stakes testing in at-risk students[-> 85]. August, 2008 [Advisor: Dr. Dianne Gut] ·Leland, Kimberly - How do high school senior students perceive their transition programming at a career and technical school? -> 86] May, 2010 [Advisor: Dr. Dianne Gut] ·McDonough, Haley - The contribution of music to student focus and time-on-task behavior for students identified with disabilities and whole class computer use[-> 87]. June, 2008 [Advisor: Dr. Dianne Gut] ·McNeeley, Colleen - Examining Intervention Support in

Mathematics: Can students' attitudes and achievement be positively affected[-; 88]? June, 2011 [Advisor: Dr. Dianne Gut] ·Menikheim, Fonda Fay - In Ohio, are the Teachers of Today and Tomorrow Prepared to Teach Students with Dyslexia? [-; 89] November, 2012 [Advisor: Dr.

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Dianne Gut] ·Parrotti, Talia - Are Pre-Service Teacher Candidates Prepared to Co-teach in Today's Classroom? [-> 98] June, 2011 [Advisor: Dr. Dianne Gut] ·Pence, Sjanneke - What effect do varying models of co-teaching have on math and reading achievement scores of typical middle school students with

IEPs in a district with limited resources[-> 99]? June, 2009 [Advisor: Dr. Marta Roth] ·Pepper, Andrea - An Internet survey: Personal perspectives of effective educational and social strategies used by individuals with aspergers or high functioning autism[-> 100]. June, 2010 [Advisor: Dr. Dianne Gut] ·Porter, Susan - Using an interactive response collection system to increase classroom formative assessment in an effort to improve student self-efficacy in mathematics in limited resource environments. [-> 101] June, 2010 [Advisor: Dr. Dianne Gut] ·Price, Keith - The benefits of pullout adapted physical education class for students identified for special education services[-> 102]. March, 2008 [Advisor: Dr. Dianne Gut] ·Quinn II, Patrick - A comparison of regular public and special public school teachers' perceptions regarding obesity as it occurs in students with multiple disabilities[-> 103]. June, 2010 [Advisor: Dr. Marta Roth] ·Raike, JacylN - Least Restrictive Environment: Influences on Placement Decisions in Rural Appalachian Ohio[-> 104]. June, 2011 [Advisor: Dr. Marta Roth] ·Ransom, Veronica K. - Transition services: Do students have access? [-> 105] August, 2012 [Advisor Dr. Dianne Gut] ·Riggs, Erin - Multi-sensory approaches to spelling and reading instruction for students with learning disabilities[-> 106]. May, 2008 [Advisor: Dr. Dianne Gut] ·Ruff, Lisa - Special and general high school education teachers' attitudes and exceptions towards inclusion in the classroom in limited resources environments[-; 107]. October, 2010 [Advisor: Dr. Dianne Gut] ·Sammons, Angelina - Vital components needed for successful inclusion[-; 108]. March, 2009 [Advisor: Dr. Marta Roth] ·Scholl, Tamara - How are persons with disabilities portrayed in children's television programming[-> 109]? June, 2008 [Advisor: Dr. Dianne Gut] ·Schmidt, <https://assignbuster.com/topics-college-essay/>

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August, 2011 [Advisor: Dr. Dianne Gut] ·Sullivan, Jamie - Service-learning: Increasing academic engagement in at-risk youth in Southeast Ohio[-> 116]. March, 2011 [Advisor: Dr. Dianne Gut] ·Terry, Danielle - Use of a Stress Ball in the Classroom for Students Diagnosed with ADHD. [-> 117] December, 2012 [Advisor: Dr. Dianne Gut] ·Terry, Rachel - Teacher efficacy in reading tutoring in limited resource environments[-> 118]. June, 2010 [Advisor: Dr. Dianne Gut] ·Thompson, Amy - Barriers to individualized education planning in the Appalachian region of Ohio[-> 119]. November, 2010 [Advisor: Dr. Dianne Gut] ·Tracey, Teresa Bigham - Do teachers have a negative attitude towards the inclusion of students with special needs[-> 120]? November, 2010 [Advisor: Dr. Dianne Gut] ·Turnbull, Kelli - The Benefits of Inclusion for Peers Without Disabilities[-> 121]. May, 2010 [Advisor: Dr. Brett Noel] ·Valentine, Karen - Post school needs of individuals with mild to moderate

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