

Write they have to be
when they



**ASSIGN
BUSTER**

Writing an essay or a paragraph is very complex because there are academic writing and there need some feedback to do it well. In this essay, the term feedback is used to mean the activities constructed into master's modules that were designed to introduce students to writing and to support their writing. I think that having a feedback is the most important because students have less mistakes and they improve their writing.

To have a well academic writing student can focus on the content of the essay, edit the content of the essay and group the feedback. First at all, students must focus on the content of the essay. Some students do not practice too much, and they do not clarify their topics. They do not read, and the result is not a very well essay. Some teachers at the beginning do not focus very much on the content of what the student is expected to write. For example, teacher James says: "In my feedback, I ignored the surface language issues and commented only on how well they'd tackled the task.

Had they answered the question? Had they put forward a clear argument and supporting evidence? Had they offered analysis and evaluation as well as simple description?". In a ELT context teachers says: "After all, we teach college students to write not because we expect them to become writers, but because writing is the evidence that they are mastering intellectual concepts." (McBride, 2012) Also, students must edit very well the content of the essay. When students do an essay, they must know that they need to know a lot about the topic they are writing. They must feedback about the topic and find how much sophisticated they have to be when they are writing.

Some students can say that they do not need read to improve their knowledge and then edit their essays very well but that is wrong because if they do not read they do not have a lot of knowledge and they do a bad essay. For example, a student who do not have much knowledge about a specified topic and he/she do not read any time only do a wrong and bad constructed essay. “ Teacher training as well as both facilities and materials must be provided.

Thus, we found two groups of conclusions: firstly, the factors necessary to establish a dynamic collaborative work among teachers of this school”. (Correas & Lozano, 2015) Finally, students must group the feedback. Teacher Julie Moore says: “ One rule I always try to stick to is to work on the feedback activity before I hand back students’ individual writing. That way you’re more likely to have their attention, they’re not so caught up in their individual feedback and more concerned about some other feature you’ve mentioned on their paper.” (Moore, 2014) Students need a lot of information about how they must write an essay and teacher give them some help to they do it. For example, a teacher can send the student a homework where he/she have to write a perfect essay and if he/she did not do it well teacher must give him/her a feedback and corrections.

In conclusion, to do an academic writing student need some feedback and help to do and excellent writing. Teachers have the biggest responsibility when their students are learning how they can write an excellent academic essay and feedback.