

Cluster 5 – comprehension monitoring and learning taxonomies



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Comprehension Monitoring- ability to observe and assess the quality of one's understanding of learning materials

- includes: active listening, self-testing, and active reading

Hindsight Bias- to believe you already knew the information once it is presented

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Foresight Bias- tendency for people to be overconfident in their ability to recall information in the

future

Illusion of Knowing- foresight and hindsight bias

- overconfidence about the level of knowledge and understanding in an area

Self-Testing to Minimize Illusion of Knowing- promotes encoding and storage of information into long term memory

Bloom's Taxonomy-

Remembering

- Understanding

- Applying

- Analyzing

- Evaluating

- Creating

BT: Remembering- memorizing and recalling learned material
BT: Understanding- compare, interpret, and describe
BT: Applying- solve problems and implement learning materials
BT: Analyzing- examine separate parts of learning material

- comparing

BT: Evaluating- make informed judgements about information
BT: Creating- combine learning elements in a new way

Stress and Performance

more stress = lower performance

Strategies to Minimize Stress- awareness of triggers

- awareness of stress perception (not blowing things out of proportion)

Predicting Exam Items- syllabus
<https://assignbuster.com/cluster-5-comprehension-monitoring-and-learning-taxonomies/>

- study guides
- read textbook questions
- questions asked during lecture
- Test-Taking Strategies- brain dump
- look over questions (how many are there? What is each one worth?)
- answer easy items first, star difficult ones
- use all your time provided
- Multiple Choice Test Strategies- avoid universal qualifiers
- what is the question asking for?
- find the answer in another question
- are the answers related to the question?
- read all answers listed