

# English syllabus assignment

[Education](#)



Create a final research or scholarly paper employing an acceptable format for citation and documentation and that meets standard academic and specific course requirements. Required Texts: Students are required to purchase both texts, and to bring *They Say/’ Say* to class every meeting. Both texts can be purchased from Shakespeare & Co. On Lexington Avenue.

Gerald Graff, Cathy Bernstein, and Russell Durst. *They Say/’ Say: The Moves That Matter in Academic Writing with Readings* 2nd Deed. New York: W.

W. Norton & Company, 2011. ISBN: 0393912752 Price: \$50 Hacker, Diana. *A Writer’s Reference*, 7th deed. New York: Bedford SST. Martin’s, 2010. ISBN-13: 0312601433 price: \$65 (editions and prices are subject to change)

Course Requirements: Along with in-class reading and writing exercises, students are required to write a diagnostic essay, two in-class essays, two 2-5 page typed essays, a 5-8 page documented research paper with a “works cited” page, an annotated bibliography, and a final essay exam.

Portfolio: Students are also required to submit a final portfolio of their work during the last week of classes. The portfolio will contain: -A cover letter -The diagnostic essay -One in-class essay, unrevised -One take-home essay, revised -The final research paper, with one early draft -The annotated bibliography Your portfolio must be complete to receive a passing grade for the semester. The final research paper (along with the bibliography) must receive a passing grade or no credit will be given for the course.

Portfolios are evaluated by a pair of graders in addition to your instructor.

Grading policy: Grades are based on Participation/Group Work/Attendance 15% In-Class Writing/ reading quizzes Essays (10% each; includes 1 in-class

and 2 formal) 30% Research Paper + Annotated Bibliography 40% Final Exam Class Policies: Pass/Fail Attendance/Tardiness: You are entitled to miss three classes without negative consequence.

Additional absences will result in a deduction from our final grade in the following manner: a fourth absence will reduce your final average by two percentage points; a fifth absence will reduce it by five percentage points; a sixth by ten percentage points; seven absences will result in a failing mark for the course. Please note that a failing mark for seven absences is the policy of the English department and is not flexible. If you have absences in excess of seven you will need to provide a doctor's note of excuse in order to be eligible to receive a passing grade for the course.

If there are extenuating circumstances for any absences you will need to speak to me regarding the matter as soon as possible. When absent, it is your responsibility to find out what you missed and obtain the necessary information from another student. Attendance is taken at the beginning of class. If you are late it is your responsibility to let me know after class. Three lateness's are counted as an absence. If consistent lateness is a problem, your final grade will be reduced. If you are more than fifteen minutes late to class, this will count as an unexcused absence.

Electronic devices, such as cell phones, MP3/CD players, etc. Are prohibited. Computers/laptops/pads and other similar tablets are permitted for annotating, etc. Please note that using your phone during class is not acceptable and your participation grade will be reduced significantly. Plagiarism: Plagiarism and cheating will not be tolerated. Plagiarism is

defined as word- for-word copying without acknowledgment of the language or ideas of another writer. Obviously, having another person write or dictate all or part of one’s composition is forbidden.

In addition, a writer should copy no printed passage, no matter how brief, without acknowledging its source and either placing it in quotation marks or setting it aside as a blocked quotation. This applies to even the briefest of phrases if they are truly individual and distinctive. Hunter College Academic Integrity Statement: Hunter College regards acts of academic dishonesty (e. G. , plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty.

The college is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures. Hunter College Academic Accommodation Statement: In compliance with the American Disability Act of 1990 (DAD) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions.

It is recommended that all students with documented disabilities (Emotional, Medical, Physical and/or Learning) consult the Office of Accessibility located in Room 1124 East to secure necessary academic accommodations. For further information and assistance please call (212-772-4857) /TTY (212-650-3230). How to be successful in this class: Come to class on time and prepared to participate. Participation includes having assignments

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completed, bringing needed materials, contributing to discussions in a positive manner, and working on what is assigned during the class period.

Know when writing assignments are due. Know when reading should be completed. Keep all of your work. Do not throw anything away. Ask questions. It is your responsibility to find out what you need to know in order to be successful in your academic endeavors, as well as in the other areas of your life. Check the class Blackboard site at least once a week. Course Schedule: This schedule is subject to change at the instructors discretion. Readings are to be completed by day they are listed in the Course Schedule.