

Difference between sequence of development and rate of development

[Technology](#), [Development](#)



This plan will guide you through this unit which I am sure will expand on your existing knowledge and Understand children and understanding of how children and young people develop between the ages of birth to 19 years.

Within this young person's development unit you will also be looking the actions you should take if there are differences, and also what the potential effects of transitions could be on children's development. This is a knowledge based unit and therefore I suggest that you use a variety of research material so that you are able to address the assessment criteria for this unit. A good starting point will be the laser lessons which include activities and suitable reading material if you wish to reinforce your learning and to gain extra knowledge. Explain the sequence and rate of each aspect of development that would normally be expected in children and young people from birth -19years. (chart attached) Explain different theories (for example cognitive, psychoanalytic, humanist, social learning, operant conditioning, and behaviourist) and frameworks including social pedagogy that support the development of children and young people. MU53. 11 Explain the potential impact on your provision of different theories, approaches and frameworks and how they influence current practice.

Give examples please of how these are used in your setting. Critically analyse the move towards outcome based services for children and young people. Analyse the difference between sequence of development and rate of development and why the distinction is important. Analyse the reasons why children and young people's development may not follow the pattern normally expected. Analyse how children and young people's development is influenced by a range of personal factors which include health status,

disability, sensory impairment and learning difficulties. Analyse how children and young people's development is influenced by a range of external factors including poverty and deprivation, family environment and background, personal choices, looked after/care status and education. Analyse the importance of early identification of development delay. Explain the potential risks of late recognition of development delay. Can you give any examples from your practice? Evaluate how multi agency teams work together to support all aspect of development in children and young people. Again if you have had any experience of this please use it in your evidence. Explain how play and leisure activities can be used to support all aspects of development of children and young people.

Please give examples from your setting. Explain how different types of transitions can affect children and young people's development. Again please write about how you deal with transitions in your setting to add to your evidence. Explain the importance of children and young people having positive relationships through periods of transition. Evaluate the effectiveness of positive relationships on children and young people's development. Explain different methods of assessing, recording and monitoring children and young people's development. The methods include assessment frameworks, observation, standard measurements and information from carers and colleagues. Explain how and in what circumstances different methods are used for assessing, recording and monitoring children and young people's development in the work setting. Please include as many different methods as you can. Explain how different

types of interventions can promote positive outcomes for children and young people where development is not following the pattern normally expected.

Evaluate the importance of accurate documentation regarding the development of children and young people.