

# Chapter 1 terms



**ASSIGN  
BUSTER**

Power Learning Prepare

Organize

Work

Evaluate and

Rethink Long Term Goals Accomplishments that take some time to achieve

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Now Short Term Goals Limited steps you would take on the road to achieve

your long term goal Motivation The inner power and psychological energy that

directs and fuels the mind Evaluation An assessment of the match between

the product or activity and the goal it was intended to meet Critical Thinking A

process involving reanalysis, questioning, and challenge of underlying

assumptions Receptive Learning Style The way in which we initially receive

information Learning Style One's preferred manner of acquiring, using, and

thinking about knowledge Read/Write

Learning Style A style that involves a preference for written material, favoring

reading over hearing and touching Visual/Graphic

Learning Style A style that favors material presented visually in a

diagram Auditory/Verbal Learning Style A style that favors listening as the

best approach to learning Tactile/Kinesthetic Learning Style A style that

involves learning by touching, manipulating objects, and doing things Left-

brain Processing Information processing primarily by the left hemisphere of

the brain, focusing on tasks requiring verbal competence, such as speaking, reading, thinking, and reasoning; information is processed sequentially, one

bit at a time. Right-Brain

Processing Information processing primarily by the right hemisphere of the brain, focusing on information in nonverbal domains, such as the

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understanding of spatial relationships and recognition of patterns, drawings, music, and emotional expression.