

# Teachers roles and responsibilities



**ASSIGN  
BUSTER**

Teachers' and teacher assistants' working relationship: General responsibilities Inherent in the School Act and Special Education Policy, Procedures and Guidelines is the teacher's responsibility for designing, implementing, and evaluating the educational program, and the teacher assistant's role to assist teachers in this responsibility. Both the teacher and the teacher assistant facilitate the inclusion of students with special needs. It is their joint role to encourage the student to become an independent learner and member of the classroom, school, and community.

In order to foster a co-operative, respectful working relationship, teacher assistants need to be aware of those responsibilities that are specific to teachers. Similarly, teachers need to be aware of job descriptions and the parameters of the responsibilities of teacher assistants. To provide effective support for students with special needs, teachers and teacher assistants work together and share responsibility to:

- 4 . 1 Develop a positive, respectful working relationship.
- 4 . 2 Meet standards of professional and ethical conduct in relation to students, parents, and colleagues.
- 4 . 3 Advocate for conditions of success for students with special needs .
- 4 . 4 Advocate for the protection of the legal and human rights of students and their families.
- 4 . 5 Follow guidelines established by the school/district to protect the safety and well-being of children and youth.
- 4 . 6 Maintain positive, supportive, professional relationships within the education community.

Teacher The roles and responsibilities of a teacher evolve with time and circumstance.

It is impossible to give a rigid definition of either as they change constantly, though there are some roles and responsibilities that are common to all teachers throughout the education system. It is hard to know where the roles

and responsibilities of a teacher should stop and I feel is each teacher's responsibility to know the boundaries. There exists a misconception that the only skill required to be a teacher is the ability to teach, but it goes far beyond this. A teacher must be multi-faceted (WALKLIN 1990) adapting to ever changing circumstance.

Qualities and characteristics desirable in a teacher run hand in hand with basic responsibilities and it is difficult to separate them. Some of the roles of a teacher will be that of: - A sound knowledge of subject matter is required, but also the ability to relate specifics to generalities, facts to theories and theories to facts. To be capable of creative thinking and reasoning and integrate new knowledge. COMMUNICATOR/COUNCILLOR/GUIDE Able to pass on knowledge to another and convey it with clarity of speech.

Question students thoroughly enough to know just how they see or are confused by an issue. To listen and empathise with students, respecting their views, feeling for them as an individual and getting to know their needs. The role of communicator is far reaching and encompasses all the qualities required to communicate effectively, patience, sense of humour, diplomacy and a respect for cultural diversity. A teacher must act as a councillor and guide, and in order to do this must be non-judgmental and objective, not letting their values affect how they treat students.

They must offer help and support where they can, identifying the needs of the individual. ORGANISER/PLANNER Teachers must be able to organise their learning environment, whilst establishing some ground rules. They should provide adequate resources for the lesson, plan the delivery of the subject

matter and be aware of the need for flexibility, when as so often happens, things do not run according to plan. ADMINISTRATOR A teacher is responsible for administrative matters, be it that of the initial enrolment or the administration that is required throughout the duration of the course.

This writing from studentcentral. co. uk The roles of a teacher appear never ending. In WALKLIN (1990) he established some of the roles of a teacher as, change agent and innovator; councillor and coach; helper and supporter; implementer; monitor and evaluator; motivator and team leader; needs identifier and advisor; organiser and planner; staff developer; teaching and learning media expert and finally TUTOR. I would suggest that this is just the tip of the iceberg. There are certain responsibilities placed on the tutor.

Legally with regards to

HEALTH AND SAFETY (Health and Safety Act 1974) An example of this would be fire regulations and the pointing out of fire exits, and assembly points.

Teachers are individually and collectively responsible for the safety of everyone whilst at the place of learning. EQUAL OPPORTUNITIES Promoting equality of all, regardless of age, gender and culture. We need to examine our own behaviour to see if we are discriminatory and politically correct.

SPECIAL NEEDS A teacher should also be aware of students with special needs and advocate conditions for their success.

A teacher is also responsible for designing, implementing and evaluating the educational program (planning, delivery and evaluation) In conclusion a teacher should possess a number of qualities, though it would be impossible for one individual to display them all. Each teacher is unique and their styles

will differ greatly. To fully define the roles and responsibilities of a teacher would be an impossible task. I've but touched upon a few, tomorrow another role/responsibility will have been added. The role of a teacher is indeed multi-faceted, adapting to the ever-changing needs of the learner and educator.