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" The quality of collective action will determine the quality of results." In the view of Bray , " Collective action theory seeks to understand how groups of individuals are able to cooperate to overcome social dilemmas, assuming that being a self-interested, short-term maximizer is the default position." This principle is indeed true in our educational discharge. In a typical educational set up, it takes the collaborative effort of all stakeholders to ensure that education is at its best. Such stakeholders may include curriculum planners, school administrators, educational managers, educational supervisors, heads of schools, teachers and students. All these stakeholders have individual roles to play in ensuring that the aims of education are achieved. However, to ensure quality education, these stakeholders do not just have to work in isolation but then have to work collectively. Elaborating how stakeholders can work collectively, Kodua (2001) posits that curriculum planners must understand the immediate educational aims of educational administrators and the learning requirements of learners and structure the curriculum in such a way that it meets these educational aims. The educational managers must in response ensure that all infrastructure and resources needed for the smooth running of education are supplied. Still working together, teachers must ensure that they deliver quality student-centered and interactive lessons that would ensure that learning becomes easier for students. On the part of supervisors, they must ensure that they monitor and assess the performance and delivery of teachers whiles students do everything possible to grasp lessons taught. It is only under such circumstance where the general aim of education is made to run through the delivery of education among all stakeholders that we can be assured of quality of collective action. When <https://assignbuster.com/the-quality-of-collective-action-will-determine-the-quality-of-results/>

such quality of collective action is implemented, there would indeed be quality of results because the primary aim of education is going to be

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