

The their family
socioeconomic
status.the issue of
socioeconomic



**ASSIGN
BUSTER**

THE RELATIONSHIP BETWEEN SOCIOECONOMIC STATUS (SES) AND ACADEMIC
ACHIEVEMENT OF IUM UNDERGRADUATE STUDENTS IN NATIONAL

EXAMINATION SPM BY: SOLEHAH BINTI MUHAMAD

REZALI1324344 SEMESTER1 2017/2018 A PROJECT PAPER SUBMITTED AS

A COURSE REQUIREMENT FOR RESEARCH METHODS IN COUNSELLING

SUBJECT (EDG 3401) KULLIYAH OF EDUCATION INTERNATIONAL ISLAMIC

UNIVERSITY MALAYSIA Table of Content CHAPTER 1 : INTRODUCTION

Introduction	3
Statement of Problem	4
Purpose of Study	4
Significance of Study	4
Research Questions	5
Research Objectives	5
Conceptual Framework	5
Definition of Terms	6

Summary of Chapter

7 CHAPTER 2 : LITERATURE REVIEW

Literature Review

8 Summary of Chapter

10 CHAPTER 3 : RESEARCH

METHODS

Introduction

11 Research Design

11 Population

11 Sample 12

Data Collection Procedure 12

<https://assignbuster.com/the-their-family-socioeconomic-status-the-issue-of-socioeconomic/>

DataAnalysis Procedure

13

ResearchInstrumentation

13Summaryof Chapter

15CHAPTER 4 :

RESULTS

CHAPTER 5:

CONCLUSION ANDRECOMMENDATION

Introduction

Summary of

the Research

Highlights of Findings

Discussion

Recommendation for Future Research

Summary

References

CHAPTER1IntroductionWidespread study andresearch in the educational sociology expose a significant relationship betweenfamily socio-economic status (SES) and the academic achievement of students. A single SES variable is operationalized through dealings characterizing from threeperspective; parental education, occupation and income.

Socioeconomic status(SES) is a combined measure of an individual's or family's economic and socialposition relative to others, based on income, education, and occupation, whenanalyzing a family's SES, the mother's and father's education and occupationare examined. Family socio-economic background includes family income, standardof house occupied or rented, family size, parental education and level offamily stability. According tosocio-economicbackground is a most critical variable in the determination of achievement, stressing that the opportunity to achieve success is influenced by learning, availability of special help at home, reference materials and tutors. In the context of thisresearch, the academic achievement is focusing on the result of past nationalexamination of SPM;

which is really well-known by the netizens that it plays a big role in contributing to the success of education continuity in the tertiary level.

The SPM result of the first year students of IIUM undergraduate students are analyzed to determine its relationship with their family socioeconomic status. The issue of socioeconomic background and its relationship to students' achievement can also be explored specifically on the level of parental education, income and occupation. Literature on academic achievement seems to show that parent level of education is important in predicting children's academic achievement. Most economically advantaged students may have higher access opportunity towards education facilities and assistants.

Thus, this current study attempts to identify the effect of socioeconomic status on academic achievement of first year IIUM undergraduates in their past national exam, SPM. Statement of Problem Despite of the students' capability to enroll in a public university; IIUM, different students may have experienced different difficulties during their schooling years in order to achieve good result in SPM. The concern is that their SPM academic achievement is somehow affected by several factors, and one of it is socioeconomic status. Some of them may have full access towards education facilities and assistants and some of them may face extreme difficulties on achieving success in SPM with the limited access towards education facilities and addition of financial constraint of the family. Therefore, this research is to find out what are the factors that affect academic achievement among IIUM undergraduate students in their past national examination SPM. Purpose of

Study This study aims to identify the relationship between socioeconomic
<https://assignbuster.com/the-their-family-socioeconomic-status-the-issue-of-socioeconomic/>

status and academic performances of IUM undergraduate students. Significance of Study....

.....

... found that student's family economic status played important roles in their lives both inside and outside of school, and the researchers concluded that a family's economic status had the most significant influence on student learning. shared that the general perception was that students who belonged to families with higher socioeconomic status would have greater opportunities to interact with the learning environment which resulted in greater achievement as opposed to students who were from lower socioeconomic status who had less opportunities and less resources that caused them to lag behind academically. Vygotsky's constructivist theory suggested that students' learning was affected by their social interactions. It was therefore necessary to understand the underpinnings and the impact of socio-economic status and other factors that are related to the academic achievement gaps. These relationships need to be examined so that educational practitioners and the government can respond to the underlying issues that are impacting the students.

In brief, it is important to analyze the strength of the impact of socioeconomic status toward the SPM academic achievement of students, so that the socioeconomic status gap can be shortened and domino effect can be reduced in the generation chain. Thus, this group can be empowered and attract the attention of the right group to help them. Research Questions 1. Is there any relationship between socioeconomic status and academic achievement of

IIUM first year undergraduate students in the past national examination SPM?

2. What is the relationship between parents' occupation and academic achievement? 3. What is the relationship between parents' income and academic achievement? Research Objectives 1. To identify the relationship between parents' education and academic achievement of IIUM first year undergraduate students in the past national examination SPM 2. To examine the relationship between parents' occupation and academic achievement 3.

To explore the relationship between parents' income and academic achievement Conceptual Framework Figure 1. 1 Figure 1. 1 shows the framework line for this study. The researcher chose to focus on three types of concept which is level of confidence, personality of a person and academic performances of IIUM undergraduate students.

The first concept which is the level of confidence had been chosen because the researcher wants to know its influence on someone's academic performances. The other concept chosen by the researcher which is personality; the researcher is curious to know if there is any type of personality that affects student's academic performance. Lastly, the researcher is interested to understand the concept of academic performance which is what makes this student's achievement different from each other. Thus, by having these three concepts, we will be able to find the answer whether personality really influences academic performance of IIUM

undergraduate students. Definition of Terms Relationship The way in which two or more concepts, objects, or people are connected, or the state of being

connected. UndergraduateA studentat a college or university who has not yet earned a bachelor's or equivalentdegree.

AcademicOf orrelating to education and scholarshipAcademic

AchievementAcademicachievement is the outcome of education, the extent to which a student, teacheror institution has achieved their educational

goalsSocioeconomic Status (SES)SES is aneconomic and sociological combined total measure of a person's work experienceand of an individual's or family's economic and social position in relation toothers, based on income, education, and occupation. Summaryof ChapterThe No Child

LeftBehind Act (2001) required states to set educational standards and mandatedstates to report annually on the progress of all students towards thosestandards. Educational standards should be established so that through thedevelopment and maintenance of appropriate teaching and learning conditions, all students would have a fair opportunity to learn. This will help many peopleto understand and acknowledge well about students if they are having academicproblems.

In sum, it is suggestedthat attention be paid to with-in group differences so that policy makers andpractitioners avoid ineffective and counterproductive programs for minoritystudents, and provide extra education facilities and assistance to the groupwho cannot afford to get them on their own. In addition, the study about therelationship of socioeconomic and the academic achievement will be widespreadconducted in more details.