

Poor ability to spell words in english



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POOR ABILITY TO SPELL WORDS IN ENGLISH INTRODUCTION English is a very important subject in the curriculum. It involves the four fundamental communication skills- listening, speaking, reading and writing which are necessary to enable people to communicate effectively. In order to express our thoughts and feelings, one needs to speak and write them on printed page. In writing or organizing thoughts and ideas, one needs to be accurate in spelling to be able to convey the appropriate meaning of what one wants to impart, think and feel.

BACKGROUND OF THE STUDY The researches observed that in answering activity sheets after a silent reading, pupils misspell some words. More so, in a written reporting activities in Science and in writing composition in English pupils use misspelled words but conveying a different like in homonyms. Some students write words as it sounds without considering the short and long a's, e's, i's, o's, and u's.

Other have difficulties in writing, double letters, silent letters, rearrangement of ei, ie, ou, uo, ous, and uous. Still others find it hard to write words and words derive from foreign languages like German, French, Latin and slang sounds, like reservoir, repertoire, denouement, bourgeois, ensemble, vis-a-vis, vice-versa, tete'-a-tete, coup-de-etat, y'ves st Laurent, mardi-gras, debris, depot, sachet, bouquet, beaux, beret, touche, cliche, tourniquet and others.

RELATED READINGS PROBLEM After giving a series of spelling tests, essay quizzes, scientific report and composition writing, pupils low ability to spell words in English are traceable. A regular meeting with parents of select group of pupils with problems on spelling and interviews with them are sum

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up to the identification of the low spelling ability. The following are the diagnose causes: 1. Poor study habits in reading 2. Lack of reading comprehension skills . Inadequate vocabulary in English 4. Habitual texting using jejemon lingo SOLUTIONS The researches had provided the following solutions to enhance the spelling ability of Grade Six pupils in English: 1. Diagnostic essay test (writing paragraphs composition) 2. Parents assembly 3. Questionnaire 4. Inviting resource speaker (spelling word and library work) 5. Peer teaching 6. Mentoring (Mini-LRC inside the classroom) RESULTS OR FINDINGS