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Takes time and implies careful attention looking below the surface to find themotivationand context as well as what assumptions are involved and what is not there. Criticism: A close analysis of a text resulting in evaluation. O A close analysis and judgment of something Not always negative, you can evaluate a text and be positive. Illnesses both positive negative or even neutral feedback o Not Just taking something at face value, you're talking critically o Looking innate the surface Critical Questions you might ask. What are the implicit and explicit assumptions in this article and are they reasonable? How reliable is the source of this argument bias/who is the source What's the purpose of this argument/ goal/ consequences? Why is this argument being made? What context or motives might have prompted it?

Barnett and Bedaubs Components of Critical thinking Imagination Analysis Evaluation Examples that require critical thinking Riddles Argument A course of reasoning Making a case in favor or against something A critical claim with support and reasoning Example mastery Text Any sort of artifact that can be studied for Information Speech Essay novels Movies, TV shows, songs, press release, corporate annual report Anything that usescommunication oget their point across. A one sentence summary of your argument.

Will make a claim about the text you're looking at, it should take a position and then it should provide reasoning for that position. Summarizes your overall argument with both your position and reasoning. Rhetoric The strategic use of symbols to persuade o But it doesn't always have to be to persuade, it can be used to teach o Doesn't eve to be words it can be pictures Rhetoric is the argument People that use rhetoric oAdvertisemento Politicians Finding the available means of persuasion in a given equation. Aristotle definition)

Most important thing to remember while editing o USE A DICTIONARY Media criticism How they portray certain parts of society I. G How they portray movies Criticism of the news and media The way that system constitutes what we consider to be news 3 questions Where does news come from? Who decides what you see/hear/read? What are the functions of fact and opinion 2 classic studies 1. Warren Breed 1995 " Social control in the newsroom" a. . News is produced by reporters . Reporters are directed/influenced by . Editors Newspaper policy 2. Other reporters 3. Reporters learn from by osmosis iii. They read how other reporters write They are steered by Editor preferences b. The desire it see their stories be " news" c. And the desire to succeed.

Sacred Cow Comes from the religion Hinduism o They hold cows sacred News media are often hesitant in publishing anything that will portray any person that is well-liked in the community or support the newspaper/media financially in a negative way. O Local figure 0 Joe Property 2. David Manning White, 1950 a. The " Gate Keeper" study I. There are a series of " gate keepers" 1. Main source of control of what ends up being reported and what doesn't end up eyeing reported it. Each has the power to define what is or isn't news iii. If the gate keeper rejects a " story, " the work of all those who preceded him in reporting and transmitting the story is negated" 'v. Decisions are 1. Highly subjective 2.

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Based on experiences, attitudes, expectations of gate keeper Facts vs.. Opinion in the news Opinion writing in the newspaper o Editorials 0 Official statements of the news paper Responses from of the reader.

Columns/opinions/ Pieces/pop-De Essays gathered from other media outlets or the public Do not reflect the opinion of the newspapers outside opinions Front page news part 3 Rhetoric Plato Allegory of the Cave Fact represents an extended metaphor that is to contrast the way in which we perceive and believe in what is reality. The thesis behind his allegory is the basic tenets that all we perceive are imperfect " reflections" of the ultimate Forms, which subsequently represent truth and reality.

The Matrix o The movie suggest that if people were given the choice they would choose to know the truth o Shallowness of Rhetoric Slogan We poked you in 84 will poke you again in 86 o Plato had a problem with this since it lacked knowledge Dialectic: Discussion or debate, the way that Aristotle wrote Georgia Difference Among Gorgons, Aristotle, and Plato: Plato was Aristotleteacherand firmly disbelieved in rhetoric and hated calling it a sham and cookery while Aristotle had a better understanding of rhetoric and wrote the most important book over it. Georgia was a sophist and a teacher of rhetoric whom Plato wrote about in order to make him sound stupid. O Socrates gets Georgia to admit that there are two types of persuasion Knowledge (convoy some type of knowledge) 0 Belief without knowledge Scarcities gets Georgia to admit rhetoric is belief without knowledge