

Cda professional philosophy statement essay sample



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BUSTER**

The Main Peculiarities of CDA Professional Philosophy

Feel insecure about how to write a professional philosophy statement? This guideline will provide you with the sample of a CDA professional philosophy statement for early childhood education so that you could see the sample of structure and content required for this academic assignment.

When writing the professional philosophy statement for CDA in whatever discipline, it is essential to take into account several crucial factors, such as the goal you want to pursue in the working process, as well as the methodologies you would like to focus on. Moreover, your text should reflect the educational goal you possess and those theoretical suggestions you have as a professional. Be sincere and try to mention the learning strategy you consider to be the most successful with small children.

Learn More About the Profit of this Scheme

Here is one of the CDA professional philosophy statement examples for early childhood education that will help you get a better insight of the way such academic papers should be done:

Being an early childhood educator, we are convinced that every single child should be highly respected and treated with the corresponding appreciation in whatever situation. Both the infants and toddlers should be provided with the knowledge that fits their age category, physical and mental abilities. It is wrong to expect children to be accomplished to some higher or lower point. First and foremost, a teacher should understand the needs, wishes, likes, and dislikes of the children, and observe the strengths and the weak points

of each child separately. It will enable the educator to come up with a better description of child's abilities and, furthermore, may become a helping hand.

Our goal is to provide the children with the precious opportunity to develop their unique skills and talents by presenting them something new on a daily basis. We do also believe that a successful educator should always be able to imply his or her imagination into the process of teamwork between a teacher and a parent, making a positive deal out of the tiniest details of this productive cooperation. In such situation, the teacher would be able to differentiate between a child who can use a word correctly and a child who finds it difficult to pronounce even few sounds correctly. The teacher should motivate children to learn something new and revise the already achieved scope of knowledge every day. The organized working process also includes the active moments of communication and non-verbal cooperation between the children and teacher.

Another crucial thing we would like to emphasize concerns the necessity of knowing the learning styles of different children present within a single team or group. Thus, it is not correct to apply the same learning strategy to all the children because a real professional should always take into account the personal abilities of every child. We want the children to become intelligent and smart individuals, and a lot of things depends on the way we will teach them right now, while they are still small and unconscious of various problems life will bring to them.

In fact, we believe that small children will learn more productively only if the teacher comes up with making the learning process become a certain form

of play in their eyes. Therefore, it is possible to suggest some easy games that will not overload children with the unnessecary pieces of information, but, still, will develop their communicative and learning skills.

The next crucial goal we would like to pursue in our work concerns the necessity of providing the kids with a safe, nurturing and children-centered learning environment where every single child could feel both comfortable and respected. For this, it is crucial to establish the friendly atmosphere inside the class and show children that you appreciate their work during the class. In addition to this, it is essential to help children become friends with their classmates in order to work together more cooperatively. However, it also presupposed the active work between children and their parents and, hence, we should manage to talk to parents and clarify them the learning strategies and way they can contribute to the learning process and overall development of their children. The ability to remain flexible and deeply concentrated on everything that happens inside the classroom is one of the greatest benefits and features of a qualified and professional educator.

Our philosophy of early childhood education is based on the premises of building a strong rapport with children and their parents, creating the friendly and positive working atmosphere in the classroom. Last but not least, we possess a strong belief according to which the main aim of education is to make the individuals skillful, creative thinkers and able to come up with the informed and objective decisions.