

# Behaviour management statement



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Running Head: BEHAVIOUR MANAGEMENT A Paper on the Different Issues Related to Behaviour Management In APA Style Behaviour management in schools specifically in curriculum that target the needs of the special student can be considered as an essential skill that is needed to be learned and applied by the educators. The said skill enables the teachers to have a connection with the student, a requirement to be able to achieve learning.

An educator has to grasp the needs of the students to be able to gain understanding of their behaviour. Personally, I consider the responsibility of the teacher to present varying forms of lessons and activities to reach out to the needs of every student. Due to individual differences and even disability, the skill of communication and understanding is important. Through this the educator can gain the interest and curiosity of the student, keep it and achieve an open line of communication towards learning,

Misbehaviour is an important focus in the learning process of special children because it can hinder the learning process. There are different reasons why a student misbehaves. One instance is the lack of understanding with what a student is trying to communicate due to focus on another student. When the student is then asked to participate misbehaviour can occur. One reason is that the student can see the participation of other students and is anxious that he or she cannot perform the task. Another is that the student can see that I failed to understand reasons for the misbehaviour.

In such situations, I consider that continuous effort to gain the students attention and interest as an important factor. This can be attributed to the fact that communication is the main alley for learning. This can only occur if variation in teaching methods is used. A group of students had different needs when it comes to learning. Some are active learners and others can be

considered passive. Thus, it is important to have lessons addressing to both needs. For problematic students, knowing their possible problems such as home issues and peer pressures can also improve the approach that can be applied as a teacher. Determining the root of the misbehaviour is essential. As an educator, it is also important for me to prevent actions that can cause and trigger misbehaviour in students such as disregard to the individual differences of the students and failure to determine their capacity thus giving them activities they cannot accomplish. Being a bad example in behaviour and negative form of reinforcements are also needed to be prevented (Conway).

The responsibility of an educator is not bounded by the walls of the classroom and the lessons to be taught in class. Addressing problems that are related to the curriculum and the ways of improving teaching methods is also important. Improvement of the teaching method can compensate for the shortcomings of educational system, e. g. the NSW system wherein even special students are placed in regular classes wherein their needs cannot be properly addressed.

These are some of the ways an educator can consider to be able to address the needs of the special children.

#### Reference

Conway, R. Encouraging positive interactions. In *Effective Teaching Practice* (pp. 198-244).