

Vitality of leadership techniques in teaching

Education



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Positive framing technique is a good way to create friendly atmosphere in the room. It does not mean that the teacher has to talk only about positive thing he or she sees in the class. This technique promotes corrections in positive manner (Lemov). The video shows a good example of positive framing technique in action. In the beginning of the video children are engaged in the activity, but their behavior is not appropriate. They become too loud and it disturbs other children and their teacher. The teacher informs children that she is going to write some names in the blackboard informing them about her next action and catching their attention. Moreover, instead of telling children not to speak or keep quiet (negative framing), she says “we are working quietly” supporting her words with gesture. Kids immediately react to her words and become quiet.

2. Positive framing in use is better to observe on examples. The phrase “We’re not going to have another day like yesterday, are we, Jason?” is absolutely inappropriate because it only motivates the boy to do the bad thing again makes the teacher look weak and suspicious (Lemov). It is better to say “It is nice to work with you, Jason”. The phrase “Just a minute, Jane. Absolutely no one is giving you their full attention except Dyonte and Beth.” shows that teacher is irritated with the class. It is better to say “Your attention is highly appreciated now. We all like when other people listen to us carefully.”

“I need the tapping to stop.” is better to substitute with “Let’s stop writing for a while and have a little quiet break”. Also it is better to say “Please, sit up straight, Jasmine” instead of “I’ve asked you twice to stop slouching, Jasmine!” to show positive attitude and good intentions.

Work Cited

Lemov, Doug. Teach Like a Champion. Gildan Media, 2010.