

Texas government 2306

[Education](#)



Texas Government 2306 Syllabus Blinn College — Bryan Campus Section:
430 CRN: 20188 Meets: TTH 4: 15-5: 30 in A114 Instructor's Name: Mr.
Michael Smith Office Number: A141 Office Hours: : 1: 30-2: 30 TTH Office
Phone: Office Email: mbs018@shsu. edu COURSE DESCRIPTION: Government
2306 is a study of the organization, functions, and administration of the
several branches and bureaucracy of the Texas state and local government,
including a study of the numerous Texas constitutions. The primary factors
considered relate to the three branches of government -- judicial, executive,
legislative -- current Texas Constitution, events that shaped the state, and
current events. Emphasis will be placed on the interaction of these
subsystems. PREREQUISITES: Appropriate score on the THEA test or
alternative test or completion of READ 0306 with a grade of " C" or better.
CORE CURRICULUM COURSE: This is a Core Course in the 42-Hour Core
Curriculum of Blinn College. As such, students will develop proficiency in the
appropriate Intellectual Competencies, Exemplary Educational Objectives,
and Perspectives. More information can be obtained from [www. blinn.
edu/corecurriculum](http://www.blinn.edu/corecurriculum). STUDENT LEARNING OUTCOMES: 1. Explain the origin
and development of the Texas constitution. 2. Describe state and local
political systems and their relationship with the federal government. 3.
Describe separation of powers and checks and balances in both theory and
practice in Texas. 4. Demonstrate knowledge of the legislative, executive,
and judicial branches of Texas government. 5. Evaluate the role of public
opinion, interest groups, and political parties in Texas. 6. Analyze the state
and local election process. 7. Identify the rights and responsibilities of
citizens. 8. Analyze issues, policies and political culture of Texas.
TEXTBOOKS, SUPPLIES, MATERIALS: Textbook: Maxwell et al. Texas Politics
<https://assignbuster.com/texas-government-2306/>

Today. 2011-2012 edition 15th edition, COURSE REQUIREMENTS: The student will take three (3) exams and one (1) cumulative final exam. In addition, each student will be required to complete three (3) take-home quizzes, the information for which will be derived from textbook readings and/or class lectures. Further, each student will complete one (1) writing assignment, the information for which will be derived from class discussions and textbook readings. In addition, students will write two (2) one-page discussion essays throughout the course of the semester. Attendance is required for this course and is part of the final grade calculation. Each student will be responsible for providing an AccuScan Advantage Scantron, #2 pencil(s) and eraser for each exam. It is highly recommended that the student bring the textbook, paper and writing instrument for class lectures and discussions. CRITERIA FOR GRADING: The maximum number of points a student may accumulate is 400 points. The first three exams will count for a maximum of 50 points each (150 total). Take-home quizzes will count for a maximum of 20 points each (20 total). The written assignment will count for a maximum of 40 points (40 total). Discussion essays will count for a maximum of 20 points each (40 total). The final exam will count for a maximum of 100 points (100 total). Attendance will count for a maximum of 10 points (10 total) of your final total. The points for each assignment are as follows: Three (3) exams 50 points each 150 points Three (3) take-home quizzes 20 points each 60 points Writing assignment 40 points 40 points Two (2) discussion essays 20 points each 40 points Attendance 10 points 10 points One (1) cumulative final exam 100 points 100 points 400 points total Grades will be assessed as follows: A = > 360 points B = 320-359 points C = 280-319 points D = 240-279 points F =