

Lesson plan: superstition and mystery

[Life](#)



**ASSIGN
BUSTER**

Lesson Plan Teacher: Stama Ionela Valentina School: Sc. Gimnaziala Ungureni Nr. 1, Corbii Mari Date: 14th of March 2013 Grade: 7th Level: Pre-Intermediate Course-book: Shine, Macmillan Unit lesson: "Superstition and mystery" New lesson: First conditional (part II) Lesson type: Integrated skills Aims: 1st - to provoke Ss to use words and phrases they have been learning recently; 2nd - to practise the First Conditional; 3rd - to watch PPT presentations regarding First Conditional; 4th- to solve some worksheets using First Conditional.

Skills: listening, reading, writing, speaking Strategies: conversation, exercise, explanation Type of interaction: Teacher-whole classgroup workteacher-groups Aids: worksheets, cards, laptop, video projector. : Stages of the lesson Activity 1 Organizing the class Teacher greets the students and asks them a few ordinary questions. Strategies: conversation Skills: speaking, listening Ss activity: Ss answer Aim: provoke Ss to use phrases and words they have been learning recently. Time: 1 minute Activity 2 Warm-up-Superstition Teacher gives the Ss to solve a task at the Bb.

Strategies: explanation Skills: reading, writing, listening Ss activity: Ss solve the task Aim: to pass to the next stage of the lesson Time: 4 minutes Activity 3 Checking previous knowledge Teacher asks Ss what they did last time they met. Teacher asks Ss questions about First Conditional. Strategies: conversation, explanation Skills: speaking, listening Ss activity: Ss answer their teacher's questions Aims: to provoke SS use words and phrases they have been learning recently Time: 5 minutes Activity 4 Practice-worksheet Teacher gives each group a worksheet to be solved.

Strategies: explanation, exercise Skills: reading, writing Ss activity: Ss read and solve the worksheet Aim: solve some worksheets using First Conditional Time: 7 minutes Activity 5 PPT activity Teacher puts a PowerPoint presentation and asks Ss to solve the exercise and to write down the sentences Strategies: explanation, exercise Skills: listening, reading, writing Ss activity: Ss read the exercise and solve it Aim: practise the First Conditional Time: 5 minutes Activity 6 Domino Teacher gives each group a set of cards and a sheet of paper and asks the Ss to solve the dominoes and write the sentences on the paper.

After finishing Ss read the sentences and write a few examples at the Bb Strategies: explanation, exercise Skills: listening, reading, writing Ss activity: Ss solve the domino and write the sentences Aim: to practise the First Conditional Time: 8 minutes Activity 7 Worksheet Teacher gives the Ss a worksheet to be solved Strategies: explanation, exercise Skills: reading, listening, reading Ss activity: Ss solve the task Aim: to practise the First Conditional Time: 8 minutes Activity 8 Consequence Game Teacher gives the first statement “ If I meet Lucy tonight, I’ll invite her to my party. Ss activity: The groups write this at the top of a piece of paper. Each student adds a sentence. They must begin by turning the main clause of the previous sentence into the If clause of the next sentence: If I invite Lucy to my party... At the end will listen all the stories. Strategies: explanation, exercise Skills: reading, listening, writing Aim: to practise the First Conditional Time: 8 minutes Activity 9 Teacher appreciates students activity Strategies: explanation Skills: listening, speaking Ss activity: Ss listen Time: 1 minute Activity 10 Assignment Teacher explains Ss what they have to do for their

homeworkStrategies: explanationSkills: listeningSs activity: Ss listenTime: 2
minutes Activity 11 GreetingsTime: 1 minute