

Emergency and transition of adolescence

Sociology



There is no agreement on what age the puberty stage begins in life, as the phase is culturally specific. Notably, Adolescence is a transition period to adulthood characterized by daily choices made by individuals about focusing their energies on multiple social contexts of family, school, friends, work, and romance. Although biological factors influence the transition process, sociological factors have an upper hand on the same (Mortimer & Larson, 2002). Notably, social values constructed for a particular gender within a community determine the roles that an individual acquires as they develop into young adults ready to start a family. In the 19th century, male youths participated in various productive activities, such as farming, as they prepared to take fatherly roles. On the other hand, young women assumed domestic chores in the preparation for their motherly roles.

However, these trends have changed based on the level of development in the labor and education sector. In the modern time, youth experience adolescence while in their late high school years and early college education (Mortimer & Larson, 2002). Therefore, the experience of modern youth is different from previous periods. In contemporary society, youth cultures mark the puberty period. Notably, entertainment and leisure activities characterize this culture. Teenagers are experiencing the revolution in the transition period initiated by technological advancement as well as growth and development in human society. Consequently, the engagement in traditional activities is rare as youth hang out in gangs to explore the modern experience in entertainment and romance (Mortimer & Larson, 2002). It is unlikely to find modern youth engaging in activities undertaken by the previous generation. In fact, modern youth has less association with work as they stress on peer group and education. However, most youths do <https://assignbuster.com/emergency-and-transition-of-adolescence/>

not leave with their parents in order to have more freedom to party and hang out with friends.

The experience of adolescence is different in relation to culture and civilization in society. Comparing my experience with that of my parents or grandparents provides contradicting familiarities. However, technological advancement and other social developments pioneer these noticeable dissimilarities. Arguably, the previous generations experienced adolescence as a transition period that prepared them for their familial roles (Mortimer & Larson, 2002). However, modern romantic and sexualization in our societies have curtailed similar experiences. Notably, modern puberty is a process of limitless exploration of life and setting a firm career background. I am passing my adolescence period while in school; therefore, I have little to learn from my parents. Nonetheless, there are modern mechanisms integrated with the education system to familiarize us with parental roles.