# Academic and research skills for business



## AC. 1. 1 Assess your own strengths and weaknesses. Strengths

• English Language Skills

Very good communication and oration skills – Have helped me in conveying my views better then anybody else.

Evidence: The positive feedback that I get whenever I give presentation or seminar from various people around me.

• Academic Skills

Good comprehension skills – They have been helping me to quickly read and understand the academic subjects.

Evidence: The comprehension skills helped me in research that I conducted to complete my assignments. This is the reason why, I score good grades along with positive feedback that I always cover a wide-range of issues while writing any research paper.

• Person Skills

Adoptable to any type of environment – This quality has been helping me to withstand any challenging situation.

Evidence: I had lived along with my papers, friends flat, hostel and several other places till now and I am managed to deal with all kinds of people and situations.

#### My Weaknesses

• Academic Skills

Poor organization skills- Due to poor organizational skills, I am failing to manage the time.

Evidence: It is evident from the way I miss the deadlines often. I have been missing the deadlines to submit the assignments.

• Academic Skills

Poor analytical skills- I am unable to analyze the numerical and statistical data.

Evidence: I failed to develop statistical reports several a times in last one year.

## AC. 1. 2. Using this information, set targets for selfimprovement

These targets were developed based on SMART criteria, which emphasizes on principles such as Specific, Measurable, Achievable, Relevant and Timebound.

Specific- According to this principle, the target should not be ambiguous. It should directly deal with the problem that the individual has been facing.

Measurable- According to this principle, the target should be developed in such a way that it helps in measuring the progress of the individual in acquisition of a particular skill set. Achievable– According to this principle, the target should be within the reach. Unrealistic targets might push the individual into the anxiety and depression if things are not going in a favorable way.

Relevant-According to this principle, the target should give an opportunity to the individual to grow the skill set in the future.

Time-Bound– According to this principle, the target should clear information about when it is being completed.

Based on the weaknesses indicated in AC. 1. 1, I had come up below mentioned targets for self-improvement.

- 1. To enhance my numerical and analytical skill sets within one year from now; the target date is 20 <sup>th</sup> November, 2017.
- 2. To enhance my organizational and leadership capabilities within three years; the target date is 20 <sup>th</sup> November 2019.

# AC. 2. 1 Outline the process for carrying out primary research from different sources

The process of primary research is a tedious process as it involves in collection of data from the instruments such as Questionnaires, Focused Group Discussions and Semi-structured Interviews.

Activity	Time	Participa nts	Resources
Questionnair	30	25	Peers,
es: It is one	50	23	Computer

of the	Survey
important	Monkey
primary	Software,
research	Courier,
instruments	Emails,
that help	Physical
the	Questionnai
researcher	re, and
in collecting	Mentor
the	
quantitative	
data from	
the research Days People	
participants.	
However,	
the	
researcher	
can also	
collect the	
qualitative	
data by	
inserting	
open ended	
questions in	
the	

## questionnair

e. In a

nutshell, the

questionnair

e should

comprise of

a right mix

of both

open-ended

and close-

ended

questions.

The

questions

should not

be leading

to situations

that can

cause

anxiety

among the

research

participants.

It is very

important to

avoid the

personal

questions to

ensure that

the

questions

don't lead to

unwanted

situations.

The

biasedness

of the

researcher

can result

into

variances in

the final

results of

the data

collected

from the

questionnair

e.

Focused	1	7 People	Discussion
Group	Day		Room,
Discussions:			Mediator,
This is			Notepads,

another	Pencils,
primary	Computer,
research	Projector,
instrument	Video
that majorly	Recording
helps the	Tools.
researcher	
to collect	
the	
qualitative	
data on the	
research	
problem.	
The	
researchers	
will make	
use of this	
method	
when they	
are in dire	
need of in-	
depth	
information	
about a	
research	
issue.	

issue.

According to

this method,

the

researcher

should

gather a

team of

seven to

eight highly

skilled

people for a

group

discussion

and make

them to put

forward

their views

and

contradict

other's

views on a

particular

issue. The

researcher

is expected

to have a

set of

questions

that help in

guiding the

discussion.

It should be

ensured that

the

discussion

should not

go more

than 90

minutes.

Interview: It	1	15	Discussion
is another	Wee		Room,
primary	k		Interviewer,
research			Notepads,
method that			Pencils,
helps the			Computer,
researcher			Projector,
to collect			Video
the			Recording
explorative			Tools.
or			
descriptive			

data from

the research

participants.

Interview

emphasizes

on face-to-

face

meeting of

the

researcher

and

research

participant.

In order to

conduct an

effective

interview,

the

researcher

should

develop a

questionnair

e that

comprises of

several

## open-ended

questions.

However,

the

researcher

can get the

opportunity

to ask

follow-up

questions

during the

process.

Interviews

or Semi-

structured

interview

are chosen

as research

method

when

sample sizes

on smaller.

## AC. 2. 2 Outline the process for carrying out secondary research from different sources

Activity Tim Resources

#### е

Desk Research - It refers to an activity wherein the individual Secondary 5 collects the important Sources Dav available on secondary data on a S research problem from Internet the place where he or she sits. Note Making - In this step, the focus of the researcher would be Notepad, on noting down the Microsoft 5 important points that Word Day arise from the Software S research. The and researcher can make Researcher. use of MS Word to note down the points. Recording Sources -Internet 1 This is the step where Day

the researcher records

the important

information about the

sources that he or she

has used to collect the

data. To carry out the

secondary research,

the sources such as

magazines, books,

newspapers and old

research papers are

used.

Collation of Data -

Collation is a process

of comparing the data

which has been

collected from various 5 Internet

secondary sources. Day and

The collation helps the s Computer

researcher to come up

with concrete ideas

related to the research

problem.

Evaluation of Sources – 2 Internet This step emphasizes Day and on evaluating the s Computer

strengths and

weaknesses of the

sources used for

secondary research.

The process of

evaluation should

focus on checking

whether the author is

reputed and

experienced and the

publisher is credible or

not.

Reference List - The		
secondary research		Internet,
study would be	1	Computer
referenced according	Day	and M S
to the formats such as		Word.
APA, MLA and Harvard.		

AC 3 1 Noted leave naints of information fr

# AC. 3. 1 Noted key points of information from a variety of sources using active listening skills and reading strategies

Note Making Techniques for Active Listening

The techniques such as usage of the symbols, shorthand and acronyms had helped me in taking notes without losing the focus on listening. Acronym– Acronym refers to the shortened form of a phrase or a sentence. Normally, an acronym is formed from the initial letters of the phrase. For example, the acronym for Masters in Business Administration is MBA.

Symbols- Symbols are the customized and pictorial representations that could be used to replace the words or phrases. The symbols help in making notes quickly. For example, the symbol '\*\*\*' would be used to indicate the importance of the concept or topic.

Shorthand- People use shorthand extensively while making notes without losing focus on the listening. The shorthand emphasizes on making use of the symbols and acronyms extensively to write the content.

Note Making Techniques for Reading Loud

Reading Aloud– Reading louder gives an opportunity for the reader to understand the content better. If the reader does not understand the content, he is expected to read twice or thrice to understand it better.

Paraphrase- Paraphrasing is a process of rewriting the content in such a way that it does not lose its originality in meaning.

Summary– Summarizing, as the name indicates, is the process of writing the summary for a large content. While summarizing, the writer should try to convey the entire meaning that the research report or essay conveys.

Synthesis- Synthesizing refers to the collation of the information which is collected from various secondary sources. The synthesis technique would be

helped when the individual plans to derive conclusions from the secondary data.

Active Listening Skills Employed while Making Notes

Acknowledging– Acknowledge is a term used while describing an activity of accepting a truth. By acknowledging, the listener accepts that he has understood the content given by speaker.

Eye contact-This is a process of looking into ones' eyes closely during the discussion. The eye contact helps the listener to follow the speaker and his emotions.

Body language- Body language of the listener clearly indicates his interest levels towards the speaker and the content he has been speaking. By showcasing appropriate body language such as sitting stiffly and nodding head, the listener can motivate the speaker to do his job in better manner.

Concentrating and understanding what is being said– The listener can display his active listening by concentrating and trying to understand what is being said. Asking doubts is one of the important aspects in attempting to understand what is being said.

Techniques used for Reviewing Notes

Re-reading- Reading multiple times help the reader to review the content and make effective notes. Rereading helps in shortlisting what should be noted down and what not very easily.

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Checking understanding– Every time after reading, the reader should check his understanding levels. If he did not understand anything in the first attempt, he should follow the rereading technique. The process of checking the understanding levels should go on till he grasps the entire gist of the content.

Clarifying/expanding- Clarifying and expanding are possible only when the reader identifies the areas that he did not understood and get them clarified. The process of clarifying the doubts should go on till he reaches saturation on the topic.

Examples where I have noted key points of information from a variety of sources using active listening skills

Note taking has been one of the mundane activities for me. Since I am attending the Business Administration Course, I got the opportunity to take notes on several occasions. The foremost occasion was the time when I was attending the classroom sessions. During the classroom session, I took the notes on important concepts related to Management. Some of the topics I covered while taking notes are scientific management, management styles, marketing planning and business planning etc. My college arranges seminars very frequently. These seminars are given by the external industry experts. They speak about practical applications of the management concepts and career opportunities in the management field. Since I am very curious to know about the career opportunities, I did never miss taking notes of seminars. In addition to the management course, I have been undergoing training that helps me in improving the personal and functional skill sets. During these training and development sessions, I have taken notes regarding the steps that could help in enhancing my communication skills and comprehension skills. These notes have significantly helped me to enhance my communication and comprehension skill sets. My listening in a day continues till I sleep. I have purchased several audio files that offer me information about how to enhance my motivation levels and interpersonal skills. I take notes when I was listening to these audio files.

Examples of where I have noted key points of information from a variety of sources using reading strategies

Management is a vast subject and needs a comprehensive reading. To get all-round knowledge on the management concepts, I have been reading several books, journals, magazines, classroom materials, case studies, literature reviews and practical application guides. Every time I read any of the above mentioned sources, I never forget to take notes of important concepts. For example, in my classroom, the material would be distributed immediately after the class. The material sometimes is not included with the speaker notes. At this point in time, I just go through the slides and write down the speaker notes for them. This practice has significantly helped me in the past and has been helping me during my management course too.

Another example where I have taken notes is case study analysis. Every week, our teachers distribute the case studies and ask us to analyze and give practical solutions. At this point in time, we go through a wide-range of e-books, online journals and magazines to gain knowledge on the case study problem and take notes of the important points that help in coming-up with appropriate solutions for case study. In addition to that, I have subscribed numerous of the online libraries to read journals and magazines whenever I have the free time. While accessing these online libraries, I never forget to take notes.

AC. 3. 2 Example Where I have Paraphrased and summarized information. While I am writing the class room assignments, essays, term papers, research reports, research proposals and dissertations, paraphrasing and summarizing are two important things that I always remember. Since I know that using others work without acknowledging them is equal to crime, I ensure that the paper that I write is properly paraphrased and summarized. Every time I am writing an assignment, I go through several books, magazines, journals and newspapers to gain knowledge on the subject area. Until I gain complete knowledge on the subject area, I don't start writing the assignments. Only upon gaining the knowledge, I write the papers in my own words. If the concepts are too complex in nature, I opt for paraphrasing. On the other hand, I summarize the lesser complex subject areas.

4. 1 Create a plan for research on a chosen topic in business

The research plan refers to the procedural structure that emphasizes on drawing table or a flowchart that discloses information about activities involved in the research process and duration for each activity and resources required for each activity.

## Activity Resources Duratio

	Required	n
Research Topic	Secondary sources of data and mentor	7 Days
Research		
Objectives:		
Guides the	Secondary	
researcher to go	sources of	5 Days
in right direction	data, internet	J Days
during the	and mentor	
process of		
research.		
Literature	Computer, M.	25
Review: In the	S Office,	Days
first step, the	Secondary	
secondary data is	sources of	
collected about	data and	
the research	mentor	
problem. The		
secondary		
sources used to		
collect data are		
books and		

## journals.

Research		
Methodology:	Internet,	
This emphasizes	Peers and	
on choosing	Mentors,	10
research method,	Secondary	-
sampling	sources of	Days
technique, and	data and	
data collection	mentor	
methods.		
Quanting a size	Deere	
Questionnaire	Peers,	
Preparation:	Computer	
Based on the	Survey	
knowledge	Monkey	
acquired from the	Software,	5 Days
secondary data,	Secondary	
the questionnaire	sources of	
would be	data and	
developed.	Mentor	
		<u></u>
Collection of	Courier,	35
Data: Surveying	Emails,	Days
the research	Physical	

participants. Questionnaire

Data Analysis:	CDCC	
Microsoft Excel	SPSS,	
Software	Microsoft	
Application or	Excel,	15
SPSS has been	Microsoft	Days
used to analyze	Word,	
and present the	Internet and	
collected data.	Computer	
	Microsoft	
	Excel,	
Documentation	Microsoft	15
	Word,	Days
	Internet and	
	Computer	

,

## 4. 2 Draft a piece of research work using appropriate reference techniques

Amdam, R. P. (1996). Management Education and Competitiveness: Europe, Japan and the United States. Routledge, London and New York

It has been chosen because it compared the quality of education between Europe, Japan and the United States. According to Amdam (1996), education accessibility, which includes limitations of education visa and migration issues, would also influence the decisions of students while choosing Business Schools. Though there are numerous of universities of The United States provide quality education, which is equivalent to the quality education provided by most of the top Business Schools of the United Kingdom, it is very difficult for students to get visa for the United States.

Craig, R. J., Clarke, F. L. & Amernic, A. H. (1999). Scholarship in University Business Schools. Accounting, Auditing and Accountability Journal, 12(5), 510-524.

Affordability factors such as cost of living and tuition fees play a major role in decision making process of students while selecting a Business School. Moreover, UK universities are known for offering good scholarships when compared to universities in other countries. Employment Prospects is one of the very few attractiveness factors of Business Schools. The factor relates to the outcome of the education. The employment prospect is nothing but value of the education provided by the Business School in the labor market.

The draft of my research consists of the questionnaire that I have sent to the students and data collected from them.

Questionnaire

- 1. What is your country of origin?
- 1. Asia b. America c. Europe d. Africa e. Others

Europe 7

Africa 3

Asia 9 Americ 5 а Others 2 2. What attributes related to Education has influenced you to choose the UK Business School over Business Schools of other countries? 1. Diverse courses in the business administration, 2. Reputation 3. Academic support and scholarship 4. Availability of Resources 5. Quality of the Infrastructure Diverse courses in the business 9 administration. 7 Reputation Academic support and scholarship 4 Availability of Resources 5 Quality of the Infrastructure 7

## 3. Employment Prospects influenced my decision to

1. Yes b. No

## Yes 19

- 4. Affordability such as living cost and tuition fees are reasons for choosing UK as an education destination to study business administration
- 1. Yes b. No

Yes 5

- No 17
  - 5. Personal Security is an important reason for choosing UK for Business Administration
  - 1. Yes b. No

Yes 19

No 7

- 6. Good education accessibility programs of the UK influenced my decision of choosing UK as an education destination.
- 1. Yes b. No

Yes 20

No 9

## **AC. 5. 1 Final draft, produced to a professional standard** Title: Investigation on why students choose to study in Business Schools of the United Kingdom

## Chapter-1: Introduction

The United Kingdom has been one of the highly successful countries that attract international students for its Business Schools. The United Kingdom has focused on areas such as internationalization of UK institutions, adoption of innovative technologies for delivering education and elimination of resource constraints to meet the demands of domestic as well as international students to attract the students from various countries. There are several reasons behind students choose business schools of the United Kingdom over other business schools located in other European Countries and American Countries. By emphasizing on this trend, this small research paper investigates why students choose to study in Business Schools of the United Kingdom.

Research Aim: The primary aim of the research study is to understand major reasons behind students choosing Business Schools of the United Kingdom over Business Schools located in other Countries.

## Chapter-2: Literature Review

According to Amdam (1996), education accessibility, which includes limitations of education visa and migration issues, would also influence the decisions of students while choosing Business Schools. Though there are numerous of universities of The United States provide quality education, which is equivalent to the quality education provided by most of the top Business Schools of the United Kingdom, it is very difficult for students to get visa for the United States. Affordability factors such as cost of living and tuition fees play a major role in decision making process of students while selecting a Business School. Moreover, UK universities are known for offering good scholarships when compared to universities in other countries. Employment Prospects is one of the very few attractiveness factors of Business Schools. The factor relates to the outcome of the education. The employment prospect is nothing but value of the education provided by the Business School in the labor market.

#### Chapter-3: Methodology

Data Collection Sources and Research methods: The data for this research study will be collected by using both primary and secondary sources. Secondary sources used for this study are books, magazines, journals and old research papers. Primary instruments used for this research study are questionnaires. Both qualitative and quantitative research methods are used to analyze and present the data.

Sampling: With the help of the non-probability convenience sampling, desired research participants for this research study have been selected. Non-probability convenience sampling has been used as a sampling technique because it gives an opportunity to choose the participants based on the accessibility and convenience of reaching (Cooper, and Schindler, 2008). The sample size of the research study is 22 international students who have been studying in various business schools of the United Kingdom. Data Collection Process: Online survey method has been used to collect the data from the selected target research participants.

Statistical Tool: The data is analyzed and presented with the help of Microsoft Excel.

Chapter-4: Discussion on Findings, Conclusion and Recommendation

44% of the international students who have been studying in UK business schools have said that they chose UK because it offers diverse business courses than any other countries. 89% of students have also said that the higher number of employment prospects is the major reason for choosing UK as a destination for business administration course. However, the same does not hold true for affordability. When asked about affordability as a reason for their preference of UK business school, more than 70 percent of students have negated with the statement, indicating that affordability is not a real reason for their preference towards UK business schools. Nearly 70 percent of the students have also said that personal security offered by the government of the United Kingdom has also influenced their decisions to study in the United Kingdom.

#### Conclusion and Recommendations

Some of the important factors influencing the international students choosing business schools of the United Kingdom over other countries are personal security given by the government, ability of the universities to offer diverse business courses and higher number of employment prospects shown by the universities. The other factors such as affordability an easy access to education are not really influencing their decision in choosing UK as an educational destination.

It is recommended for the top managements of colleges in the United Kingdom and other countries to focus majorly on the providing higher employment prospects, offering diverse range of the educational courses and provision of personal security in order to attract more international students.

## AC. 6. 1 Write up your findings on your Personal Development Plan

After following the PDP for six months, I could able to achieve moderate success in in controlling my aggression. The activities, processes and techniques that I followed throughout the year have ensured that slowly control my aggressive behavior. I have used the techniques such as meditation and relaxation techniques to control my aggressive behavior. However, I am still not confident of their effectiveness in practical environment. The recent group discussions have indicated that I am still aggressive while interacting with others. This is the reason why, I again kept the aggression under the areas of development in the skills audit. During the last six months, I did not really focus on increasing my analytical and leadership skills. However, I tried to gain basic knowledge about the statistics, leadership and management approaches by reading a wide-range of books.

# AC. 6. 2 Develop your action plan, making notes of further actions required for improvement.

Objectives of Personal Development Plan.

- 1. To enhance my numerical and analytical skill sets within one year from now; the target date is 20 <sup>th</sup> November, 2017.
- 2. To enhance my organizational and leadership capabilities within three years; the target date is 20 <sup>th</sup> November 2019.

#### ActionPlan

- 1. I should become familiar with numbers, multiplications, fractions and divisions.
- 2. I should learn fundamental formulas that help me in solving complex problems.
- 3. I will undergo practice tests on regular basis.
- 4. I will approach a mathematical or statistical tutor who can personally assist me during the process of improvement.
- 5. I should get trained on the statistical tools such as SPSS and SAS
- 6. I'll collect the feedback from my peers and tutor on regular basis to check the progress.
- I should read a wide-range of books and journals that give me knowledge about the management and leadership styles.
- 8. I should undergo online training programs to learn more about management and leadership skills.
- I should work in a team to observe peers and business managers how they implement var