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AttitudeS of UndergraduateMedical Students to Patient Safety Zwasta Pribadi
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ac. id Abstract Background: Patient safety has become the main concern of health care andis being included in an undergraduate curriculum as it plays a major role in lessening harm. Therefore we aim to assess undergraduate medical students' attitudes to patient safety issue and their interest in education related to patient safety. Method: The cross-sectional survey of 519 undergraduate students was conducted at the Faculty of Medicine, Universitas Yarsi, in September 2017.

A structured and anonymous self-administered questionnaire was handed to medical students including preclinical and clinical undergraduate students. The main outcome measures were students' attitudes about patient safety issues and their attitude to integrating patient safety curriculum to undergraduate medical education. Results: Overall, 308 (59%) students agreed that medical errors were inevitable, but 391 (75%) thought competent physicians do not make errors. More than half of the students said medical errors should be reported even if there is no harm to patient (59% and 73% respectively).

Less than half (29%) students believe reporting systems do little to reduce future errors. Almost all students (94%) thought work harder and more careful is an effective strategy after an error occurs. Over 80% of students thought physicians routinely share information about medical errors and what caused them. The majority agreed that patient safety should be part of medical

curriculum and physician should spend their time to improve patient care (66% and 86% respectively). Most students (94%) would like to receive further teaching on patient safety.

Conclusion: This study showed that undergraduate students had a positive attitude toward patient safety. The teaching of 'patient safety' was highly supported by students and needs to be included in medical curriculum.

Keywords: patient safety, medical error, medical student