

How do teacher salaries affect students why does it matter than teachers earn ten...

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How do teacher salaries affect Why does it matter than teachers earn tens of thousands more in some districts than others? In Kozol's book entitled In Shame of the Nation, Kozol tackled the disparity of the quality of education that student's received from different states and between public and private institutions (310). Kozol illustrated that the disparity of the quality of education begins in preschool where there are children that receive very little government budget allocation (usually from inner city) that resulted in inadequate preparation beginning in preschool and there are children who receives huge allocation that provides them a good head start from the rest (usually in affluent communities). This translates to schools which have better academic preparation and schools that are inadequately prepared. The disparity is evident with the results high stake tests that low budgeted schools are destined to fail.

This issue matter because students are being subject to the same rigorous aptitude examinations and the unfairness in children's preparatory education shows up in the result of the tests. The high stake tests which Kozol identified as the culprit, really would make inner-city children fail due to their inadequate preparation which resulted from little budget allocation from the government. To keep up, there are schools that adopt drastic measures just to raise test scores whose method can be compared to military schools. This is not helpful because instead of keeping up, children drops out of school not to mention that it damages their psychological well being that some were even crying when they undergo the rigor of ill-budgeted school's drastic measures. It defeats the purpose of education because students

would opt to be out of school than to be subjected to such punitive measures of schools just to keep up.

Work Cited

Kozol, Jonathan. *The Shame of the Nation: The Restoration of Apartheid Schooling in America*. Crown publishing, 2005